



<https://www.coraservices.org/?p=9446>

Pre-K Counts Lead Teacher

Description

CORA Services is looking for a Full Time Lead Teacher at our La Salle location to start in 2019-2020 School Year. The Lead Teacher is responsible for developing a cohesive teaching team, coordinating the curriculum, and managing the day-to-day operational activities of the classroom. Teachers must understand children's cognitive, social, emotional and physical developmental needs in order to ensure a safe and stimulating classroom environment where children are actively engaged and encouraged to succeed. The Lead Teacher for Pre-K Counts (PKC) has record-keeping and reporting responsibilities as required by the PKC program.

Responsibilities

- Uphold the mission, vision, and values of CORA Services, which includes valuing all individuals, supporting the individual's potential for growth, and enhancing a programmatic service system approach.
- Coordinate and implement educational lesson plans based on developmentally appropriate practices and early learning standards, in conjunction with the assigned OCDEL-approved curriculum.
- Plan individual and group activities to actively engage children and encourage cognitive, social, emotional, and physical development.
- Develop schedules and routines to ensure adequate physical activity, rest, and playtime.
- Ensure a safe and healthy learning environment including maintaining appropriate hygiene and cleanliness standards and safety and security of children.
- Guide Assistant Teacher(s) and classroom volunteers to ensure they are following planned activities and standards. Encourage teaching team success through modeling and coaching.
- Monitor growth and development of children based on established learning objectives using age-appropriate assessment tools.
- In consultation with Center Director, make appropriate referrals for children needing additional services.
- Establish positive relationships with parents and maintain frequent communication about student's growth and progress through informal discussions, progress reports, and parent-teacher conferences.
- Ensure all center policies and state regulations are met.
- Maintain individual student records indicating strengths and weaknesses in

Employment Type

Full Time

Job Location

Philadelphia

Date posted

May 3, 2019

developmental areas; meet record-keeping and reporting requirements of PKC.

- Maintain personal professional development plan to ensure continuous quality improvement including mandatory trainings and any continuing education requirement prescribed by individual degree and program specifications.
- *Instructional I Certificate holders:* Complete Induction Plan to earn Instructional II Certificate.
- Participate collaboratively and professionally with other teachers and staff to promote the general well-being of the Early Years program.
- Perform other duties as assigned.

Qualifications

EDUCATIONAL REQUIREMENTS:

- Bachelor's Degree in Early Childhood Education (ECE) or related field of study with a minimum of 30 credits in ECE.
- Early Childhood Education Instructional I or II Certificate.

EXPERIENCE/KNOWLEDGE/SKILLS:

- Minimum of two years of documented experience working in a classroom setting with an early childhood population.
- Passion and skill for working with children.
- Ability to establish and maintain positive relationships with children, colleagues, and families.
- Strong oral and written communication skills and basic computer skills.
- Solid organizational, leadership and problem solving skills.
- A strong understanding of child development.
- Familiarity with Keystone STARS standards and DHS regulations; experience with Pre-K Counts a plus.
- Infant/child CPR and First Aid Certification.

Job Benefits

CORA offers excellent benefits which include PTO, medical, dental, vision, and 403(b) retirement plan.

CORA Services Inc. provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religious creed, sex, national origin, age, disability or genetics.