Danielle Greenberg

1363 N. 31st Street Philadelphia PA, 19121

215.870.8002 Greenberg. Danielle @gmail.com

EDUC A	TION	
	amily University ed Professional School Counselor	Newtown, PA December 2016
The Chicago School of Professional Psychology M.A. in Counseling Psychology		Washington, D.C. July 2014
	hio State University Strategic Communication	Columbus, OH June 2009
PROFE	SSIONAL EXPERIENCE	
School	Counselor • LifeWorks Schools at Rockbourne Falls	Oct 2017- Current
School	Meet with students individually to assist with issues impacting academics study skills, and goal planning Collaborate weekly with school district liaisons, parents, guardians and sy and review presenting behaviors, progress, and ongoing areas of need Contribute to the creation of IEP plans and positive behavioral support pla Evaluate transcripts, maintain records and class credits for proper placeme Assisted with crisis situations by supporting students with de-escalation, in evaluations, completing immediate referrals for higher level of care and de team & school staff Provide individual and group counseling for children and adolescents strug emotional, and trauma related challenges Prepare students for transition back to assigned districts and secondary ede Provide consultation and psycho education to school staff that focuses on a increasing trauma-informed approaches and effective behavioral support to Clinician • Children Crisis Treatment Center, Philadelphia, PA	stems involved to discuss ans ent in district setting mplementing emergency ebriefing with treatment ggling with behavioral, ucation relationships with students,
	Provided individual counseling to students struggling with behavioral, emotional, and trauma related challenges in a school setting Intervened in crisis situations by assisting students with de-escalation, implementing emergency evaluations, completing immediate referrals for higher level of care and debriefing with treatment team & school staff	
	Collaborated weekly with parents, guardians and systems involved to disc	uss and review presenting
	behaviors, progress, and ongoing areas of need Provided consultation and psycho education to school staff that focuses on relationships with students/caregivers, increasing trauma-informed approaches and effective behavioral support techniques	
	Contributed to the creation of 504 plans and IEPs based off of student goa successful past interventions	ls, observations, and
	Guided and supported parents in advocating for students' rights, needs, an resources	d identifying outside
	Prepared 8th grade students for positive transition to high school	

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Family Based Therapist • Child and Family Focus, Valley Forge, PA		Dec 2014-Feb 2016	
	Provided in-home family therapy to families of children (3-18 years of age) with emotional and		
	behavioral problems at risk of being placed in out of home settings	1.995	
	Assisted families experiencing crisis situations, to maintain safety and regain stability in the home		
	Increased caregivers' own sense of self-efficacy to help themselves and their chin home, school, and community settings	naren be successiui	
	Utilized eco-systemic structural family therapy techniques to strengthen relation	shins and	
	communication between family members	sinps and	
	Provided 24-hour emergency phone support to assist families in managing crisis	situations	
	Advocated for client access to educational, medical, social and therapeutic opportunities in support		
	of improved functioning and community connectedness		
Counse	eling Intern • Mid-Atlantic Children's Service, Washington, D.C.	Nov 2013-June 2013	
	Provided individual and group therapy for adolescents with behavioral, mood, and		
	Adjustment disorders in an alternative behavioral school setting		
	Conducted psychosocial interviews for adolescents and young adults in alternative behavioral school settings		
	Administered evaluations to students and parents including the MACI and Connors		
	Provided clinical notes and quarterly progress status updates on individual and group clients		
	Collaborated with treatment team members for treatment planning and intervent	•	
CERTII	FICATIONS & TRAINING		
CERTI			
	Educational Specialist I- Elementary & Secondary School Counselor PK-12		
	The Child and Adolescent Needs and Strengths (CANS) Comprehensive Assessment		
	Center for Family Based Training, Continuing Education Workshops		
	Quinn Developmental Services Applied Behavioral Analysis associate trainings		
	QPR Suicide Prevention		
PROFESSIONAL MEMBERSHIPS			
	American Counseling Association		
	American Psychological Association		