

**KIMBERLY ALLISON RICCI**

Kimberlyaricci@gmail.com

(215) 499-1444

**EDUCATION**

**Rider University**

Lawrenceville, NJ

Counseling Services Ed.S

Concentration: School-Counseling Program

Expected Graduation: May 2018

*Chi Sigma Iota Counseling Honor Society Inductee*

GPA: 4.0

**Temple University**

Philadelphia, PA

Graduated: May 2015

Counseling Psychology M.Ed.

GPA: 3.85

**West Chester University of Pennsylvania**

West Chester, PA

Graduated: May 2013

Bachelor of Arts in Communication Studies

Concentration in Interpersonal Communication Studies

Minor in Psychology

Cumulative GPA: 3.38

Honors: Cum Laude

**LICENSURE**

Anticipating supervision completion for LPC

June 2018

Anticipating School Counselor Certification

July 2018

**EXPERIENCE**

**Lenape Valley Foundation**

Doylestown, PA

*Behavior Specialist Consultant, August 2017-Present*

- Complete a functional analysis and design a behavior support plan specific to the child within required time frame
- Provide weekly on-site supervision/consultation for the assigned Therapeutic Support Staff
- Facilitates individual and family therapy
- Create behavior charts and point reward systems catered to the child's specific needs
- Complete CANS assessment for each child on current caseload
- Observes child's behavior within various settings (school, daycare, etc) and consults with personnel to ensure continuity of care and support with behavioral strategies

**Timberlane Middle School**

Pennington, NJ

*School Counseling Intern, January 2018- Present*

- Maintains a caseload of students and provides weekly individual counseling to assist students with issues impacting academics
- Actively participates in IEP, 504, and I&RS meetings
- Facilitates weekly group counseling for students to promote the development of organization and study skills
- Facilitates weekly group counseling for students with behavioral disorders focusing on emotion regulation skills and communication skills
- Assists faculty in creating schedules for upcoming school year and meeting with students to review class options

**Hopewell Valley Central High School**

Pennington, NJ

*School Counseling Intern, September 2017- December 2017*

- Maintained a caseload of students and provided weekly individual counseling to assist students with issues impacting academics
- Actively participated in IEP, 504, and I&RS meetings
- Supported faculty in implementing “Lunch and Learn” events for students to gain understanding of various career paths
- Supported students in completing college applications and exploring various higher education Institutions

**Penndel Mental Health Center**

Langhorne, PA

*Family-Based Mental Health Professional, January 2017-August 2017*

- Provided treatment services, which include: individual therapy, family therapy, sibling therapy, parenting skills, behavior management techniques and crisis stabilization
- Responsible for case management activities, including: facilitating community integration, needs assessment and planning, service linkage and coordination, and advocacy on behalf of the family
- Performed clinical duties, such as: developing and modifying treatment plans, writing biopsychosocial evaluations, and writing of progress notes

**New Hope Academy**

Yardley, PA

*School- Based Counselor, September 2015- November 2016*

- Provided weekly individual counseling to students with a broad range of psychiatric conditions
- Maintained a caseload of 100 students including high school and middle school students
- Facilitated Group Dynamics, a structured class that promoted the development of social skills
- Maintained monthly updates of students’ progress monitoring
- Facilitated Tolerance Club to provide students with a safe environment to discuss current event

**Penn Medicine - Hall Mercer Community Behavioral Health Center of Pennsylvania Hospital**

Philadelphia, PA

*Clinical Intern, September 2014-May 2015*

- Provided direct psychotherapy services such as: individual counseling and family counseling for clients (children and adults)
- Participated in direct services such as adult medication management by assisting the treatment team (psychiatrist and case-manager) in helping clients become independent
- Performed clinical duties, such as: initial intake assessment, the formulation of treatment plans, and maintaining progress notes.

**Adult Anxiety Clinic at Temple University**

Philadelphia, PA

*Research Assistant, September 2014 – May 2015*

- Provided support on an experimental study focusing on dental anxiety
- Screened participants for disorders using the Structured Clinical Interview for the DSM –IV and Anxiety Disorders Interview Schedule for DSM-IV
- Designed questionnaire surveys for the study