

BACKGROUND INFORMATION

Test Taker's Name: REVELL, KAELE M

Candidate ID Number: 10876549

Social Security Number: 4675
(Last 4 Digits)

Sex: F

Date of Birth: 07/02/1992

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received:	WILMINGTON UNIVERSITY
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Undergraduate Major: PSYCHOLOGY

Graduate Major: SCHOOL GUIDANCE/COUNSELING

Educational Level: EARNED BACHELOR'S DEGREE

GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R5925	WILMINGTON UNIVERSITY	R8033(A)	PENNSYLVANIA DEPT OF EDUCATION

CURRENT TEST DATE: 08/16/2017

[illegible]

HIGHEST SCORE AS OF:	09/08/2017
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[illegible]

ETS will retain your score for ten years for reporting purposes.

** For more details on Average Performance Range refer to footnote on last page of this score report.

Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

Message Codes: A = SCORE AUTOMATICALLY
Y = SCORE REPORTED TO RECIPIENT LISTED.

TEST TAKER: REVELL, KAELA M

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 09/08/2017

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

WILMINGTON UNIVERSITY			5925	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
08/16/2017	5421	PROFESSIONAL SCHOOL COUNSELOR		164			156	PASSED
10/17/2015	5712	CORE ACAD SKILLS FOR EDUC: READING		192			156	PASSED
10/17/2015	5722	CORE ACAD SKILLS FOR EDUC: WRITING		178			162	PASSED
10/17/2015	5732	CORE ACAD SKILLS FOR EDUC: MATH		164			150	PASSED
PENNSYLVANIA DEPT OF EDUCATION			8033	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
08/16/2017	5421	PROFESSIONAL SCHOOL COUNSELOR		164			156	PASSED
10/17/2015	5712	CORE ACAD SKILLS FOR EDUC: READING		192				
10/17/2015	5722	CORE ACAD SKILLS FOR EDUC: WRITING		178				
10/17/2015	5732	CORE ACAD SKILLS FOR EDUC: MATH		164			142	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 08/16/2017 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
PROFESSIONAL SCHOOL COUNSELOR			
I. FOUNDATIONS	14	19	13- 16
II. DELIVERY OF SERVICES	37	48	34- 39
III. MANAGEMENT	11	17	10- 13
IV. ACCOUNTABILITY	13	23	13- 18

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.