

OBJECTIVE: To obtain a position that provides a service to the youth in my community in which I am able to apply my knowledge and share my experiences with them in order to guide them on the right path for a better future.

EDUCATION:

Lincoln University	B.A. Criminal Justice Major	May 2011
Frankford High School	High School Diploma	June 2007

PROFESSIONAL EXPERIENCE:

FMA Professional Resources Behavioral Health Worker 2017-present

- Works in a school setting providing direction to various children in accordance to the treatment plan.

Staffing Plus behavioral health Therapeutic Staff Support May 2013- 2017

- Assisting the child in developing age appropriate self-management skills.
- Work collaboratively with all team members to ensure service plan is meeting the child's needs.
- Assist in implementing a behavioral intervention plan.
- Maintain daily logs of behavioral progress and relay information to other staff as required.
- Must be available to work a flexible schedule, as non-traditional work hours are often required.
- Ensure all required documentation is completed legibly and professionally and is submitted in a timely manner.

Carson Valley Children's Aid/ OST Program: Senior Group Leader September 2011-Present

- Assist in outreach and recruitment activities for the OST Program.
- Provides daily scheduled activities for youth including homework help, arts& crafts, sports, and project based learning projects.
- Direct youth to scheduled activities and ensures that students are engaged at all times.
- Collect attendance information, administers surveys.
- Monitor youth to ensure that children are abiding by core standards regarding physical, emotional, and environmental safety.
- Provide feedback to the Site Director on the status and quality of activities facilitated by a contractor.

Service/Junior Servant Leader Intern -Philadelphia Freedom School June 2005-August 2013

- Facilitate a classroom containing 15 to 20 scholars.
- Serve as a positive role model and a mentor for the youth in the urban community.
- Implement lesson plans daily to classroom with focal points of reading and math enrichment.
- Teach youth strategies of thinking and comprehension.
- Conduct evaluations, which included pre-test, post-test, student surveys, and exit evaluations.
- Assistant to college intern in managing a classroom.
- Write daily journal entries documenting student's progress.

Volunteer Lincoln University Boys to Men mentoring program August-2008-April 2011

- Chaperone high school and junior high school students on their college visit to Lincoln University.
- Provide students with a brief summary of how the dormitory living styles varies and what academic qualifications are required to live in certain dorms.

- *Give the students a tour of the campus and present a short explanation of the school's history.*

References available upon request