

Catherine M. Merritt

Speech-Language Pathologist, CF
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Organized problem solver with experience providing speech and language intervention to young children in the private clinic, preschool, and elementary school settings. Seeking a clinical fellowship position where my creativity, critical thinking, and interpersonal skills can be applied to help children reach their speech and language goals.

EDUCATION

Salus University, Elkins Park, PA
M.S. Speech-Language Pathology
With honors

May 2018

Longwood University, Farmville, VA
Pre-requisite coursework in Communication Sciences and Disorders

August 2016

Virginia Tech, Blacksburg, VA
B.S. Psychology

May 2015

CLINICAL EXPERIENCE

Student Extern

January – May 2018

Abington School District, Abington, PA

- Evaluated and treated children diagnosed with autism spectrum disorder, childhood apraxia of speech, articulation disorders, and learning disabilities in kindergarten through grade six
- Conducted formal assessments to create a treatment plan with individualized goals to address speech and language needs
- Provided curriculum-based treatment to students in individual and group sessions
- Participated in IEP meetings with parents, special education teachers, and occupational therapist to discuss student progress related to speech and language goals

Student Extern

August – December 2017

Wesley Enhanced Living, Philadelphia, PA

- Assessed and treated residents with cognitive-linguistic and swallowing disorders in a long-term care setting
- Conducted bedside swallow evaluations to design successful dysphagia treatment programs
- Instructed residents, staff, and caregivers in compensatory strategies for dysphagia including diet modifications and behavioral changes

Student Clinician

August 2016 – July 2017

Salus University Speech-Language Institute, Elkins Park, PA

- Evaluated and treated clients of all ages with aphasia, autism spectrum disorder, dysarthria, developmental disabilities, fluency disorders, and acquired apraxia
- Conducted formal assessments using standardized measures to develop treatment goals
- Wrote weekly treatment notes, progress reports, and evaluation reports to document client progress toward speech and language goals

CLINICAL EXPERIENCE CONTINUED

Student Clinician

January – March 2017

St. Joseph the Protector School Early Childhood Center, Jenkintown, PA

- Designed and implemented lesson plans designed to aid in language development and play skills for a class of 12 preschool students
- Taught pre-literacy skills such as letter recognition, phonics, and vocabulary
- Conducted speech and language screenings and made appropriate referrals

WORK EXPERIENCE

Aide

March – June 2016

Fishburn Park Elementary School, Roanoke, VA

- Provided one-on-one classroom support for a student with autism spectrum disorder
- Implemented behavior management strategies to encourage student's participation in the general education classroom
- Reinforced implementation of IEP goals to promote student's engagement with the curriculum

RESEARCH EXPERIENCE

- Poster Presentation: Knowledge of cognitive abilities across aging populations April 2018
New Jersey Speech-Language-Hearing Association, Long Branch, NJ

PROFESSIONAL INVOLVEMENT

- National Student Speech Language Hearing Association, Member August 2016 – Present
- American Speech-Language-Hearing Association Convention, Attendee November 2016

CERTIFICATIONS

- CPR/AED Certified, American Heart Association