

Erica Ferraiolo

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EDUCATION: Temple University, College of Public Health, Philadelphia, PA
MA Speech-Language-Hearing, Expected Graduation: August 2018
BA Speech-Language-Hearing, May 2015

CLINICAL EXPERIENCE:

Temple University Speech Language Hearing Center August 2016-present

- Managed cases by confirming appointments and leading diagnostic sessions, provided feedback to caregivers, diagnosed clients, wrote evaluation reports, and planned, implemented, and logged weekly therapy sessions for clients
- Experience in diagnostics: childhood articulation and phonological disorders, childhood apraxia of speech, childhood expressive and receptive language disorders, adult expressive and receptive language disorders, adult with autism spectrum disorder, adult stuttering/cluttering
- Experience in treatment: childhood dyslexia, childhood expressive and receptive language disorders, childhood articulation and phonological disorders, adult stuttering, adult cluttering, adult disorganized schizophrenia

MossRehab Elkins Park – Drucker Brain Injury Center January 2018-April 2018

- Managed a consistent caseload of approximately 12 patients seen twice weekly for outpatient therapy and participated in family and team meetings to discuss patient care and progress
- Administered formal and informal diagnostic tests and created goals based on evaluation results
- Documented evaluations and therapy sessions into the electronic medical record known as Albert Einstein Clinical Information System (AECIS) in an efficient, timely manner
- Experience in diagnostics and functional treatment of symptoms associated with traumatic and anoxic brain injury, right hemisphere disorder, receptive and expressive aphasia, dysarthria, apraxia of speech, voice disorders, and dysphagia to improve participation in activities of daily living
- Experience in diagnostics and treatment with augmentative and alternative communication (AAC) speech output devices, such as Lingraphica TouchTalk and NovaChat
- Experience in diagnostics and treatment of bilingual patients in Haitian Creole and Spanish
- Made clinical recommendations and implemented therapy based on objective swallowing studies for inpatients on the brain injury unit and acute care as needed
- Performed consults for dysphagia via bedside for acute care patients at Einstein Medical Center

Delaware County Intermediate Unit September 2017-December 2017

- Implemented individual speech and language goals into a language-intensive classroom for 11 children in kindergarten through 2nd grade as outlined by the Individualized Education Program (IEP)
- Provided individual and group pull-out speech and language therapy sessions
- Administered formal and informal diagnostic tests, wrote evaluation reports, and created goals
- Attended IEP meetings and reported findings from testing
- Caseload consisted of: receptive and expressive language disorders, articulation and phonological disorders, childhood apraxia of speech, cochlear implant/hearing aid, AAC, autism spectrum disorder, stuttering, learning disabilities

RELATED WORK EXPERIENCE:

Temple University College of Education, Research Assistant

September 2016-May 2017

- Collected data for a pre- and post-literacy intervention by administering the Phonological Awareness Literacy Screening and the Peabody Picture Vocabulary Test-4 to preschool-aged children

Siminoff Research Group, Research Assistant

January 2015-August 2016

- Assisted on several grant-funded research projects under the direction of Dr. Laura A. Siminoff, the Dean of the Temple University College of Public Health, and her research team
- Qualitatively analyzed and coded data using the Siminoff Communication Content & Affect Program (SCCAP) as part of a Patient-Centered Outcomes Research Institute (PCORI) funded study focused on improving shared health decision making
- Transcribed three 2-hour audio-recorded interviews per week
- Assisted with database management

Epic Developmental Services, Personal Care Assistant

December 2015-May 2016

- Used applied behavioral analysis therapy techniques to develop age-appropriate behavioral patterns for a pre-school-aged client in a classroom setting
- Incorporated therapy targets from special education, occupational therapy, and speech therapy into the pre-school setting as outlined by the client's IEP

LANGUAGES, SKILLS, & ACTIVITIES:

- Italian, Spanish – conversational
- Microsoft Excel, PowerPoint, Outlook, and Word
- Albert Einstein Clinical Information System (AECIS)
- Systematic Analysis of Language Transcript (SALT)
- Member, National Student Speech Language Hearing Association, 2012 – present
- Volunteer, Good Shepherd Penn Partners, 2015