

# Joyce Hackett

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## EDUCATION

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Temple University	Expected August 2018
Master of Art, (M.A.) Speech-Language-Hearing Science	Philadelphia, PA
Temple University	Graduated May 2016
Bachelor of Art, (B.A.) Speech-Language-Hearing Science	Philadelphia, PA

## CLINICAL EXPERIENCE

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### **Speech-Language Pathology Graduate Student Clinician Theraplay, Inc. | Broomall, PA**

#### **Field Practicum in Speech Language Pathology | May 2018 – Present**

- Provided speech and language therapy for children ages 0-21 with a variety of diagnoses including Autism Spectrum Disorder (ASD), receptive and expressive language disorders, childhood apraxia of speech (CAS), phonological disorders, and articulation disorders.
- Treatment was conducted during individual sessions and as co-treatment sessions with occupational therapy.

### **Speech-Language Pathology Graduate Student Clinician Crozer-Chester Medical Center | Chester, PA**

#### **Field Practicum in Speech Language Pathology | January 2018 – April 2018**

- Performed diagnostic evaluations using formal and informal assessments and provided cognitive therapy, swallowing therapy, and speech and language therapy for patients with medically complex needs.
- Reviewed medical histories, performed clinical swallow evaluations and videofluoroscopic swallow studies to determine appropriate textures, consistencies, feeding guidelines, and swallowing strategies for patients.

### **Speech-Language Pathology Graduate Student Clinician TALK Institute and School | Newtown Square, PA**

#### **Field Practicum in Speech Language Pathology | September 2017 – December 2017**

- Provided speech and language therapy for students ages 5-19 years old with ASD, CAS, Dysarthria, and expressive and receptive language delays. Therapy included targeting motor speech, semantics, syntax, morphology, and pragmatics, both expressively and receptively.
- Administered standardized and non-standardized assessments and interpreted data to determine progress and current communication needs to write comprehensive Individualized Education Program (IEP) goals and create therapy plans.

### **Speech-Language Pathology Graduate Student Clinician Temple University Speech Language Hearing Center | Philadelphia, PA**

#### **Advanced Practicum in Fluency Disorders | January 2018 – April 2018**

- Planned and executed comprehensive evaluations and therapy sessions for adults and children with stuttering and cluttering disorders.

#### **Basic Practicums in Treatment and Diagnostic Processes | August 2016 – August 2017**

- Provided speech and language therapy for clients with ASD, expressive and receptive language delays, and motor planning and programming deficits.
- Planned and conducted comprehensive speech and language evaluations for children and adults using standardized tests and informal assessments to provide differential diagnoses of speech and language disorders.
- Conducted audiologic screenings for children and adults by performing otoscopic examinations, pure tone screening tests, and providing information counseling.

## **WORK EXPERIENCE**

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### **Speech-Language-Hearing Sciences and Writing Tutor**

**Temple University | Philadelphia PA | July 2014 – August 2015**

- Coordinated with students weekly to identify weaknesses, resolve questions with speech, language, and hearing science course material, and developed strategies for academic success.
- Resolved concerns regarding paper structure, prompts, revisions, and MLA and APA citation formatting.

### **Classroom Assistant**

**Temple University | Philadelphia PA | July 2014 – August 2014**

- Supported a professor in the execution of two English preparatory courses for incoming freshman students.
- Taught two thirty-minute sessions five days a week based on the needs of the students and focused on improving writing abilities and critical thinking skills.
- Provided two hours of daily tutoring for the students to seek individual help with writing, critical thinking, and reading skills.

### **Academic Coach**

**Temple University | Philadelphia PA | August 2013 – August 2015**

- Provided mentorship and academic support to a caseload of students who were struggling academically.
- Met bi-weekly with each student to assist in developing time management, study skills and overall academic needs.
- Documented all meetings and interactions to assist the supervisor in providing further academic support.
- Presented various workshops to foster academic growth in areas such as organization skills, study skills and ways to make the college experience a success.

## **VOLUNTEER EXPERIENCE**

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### **Volunteer Teaching Assistant**

**Nationalities Service Center | Philadelphia PA | November 2015 – December 2015**

- Supported one instructor in facilitating a three-hour class for ESL students, conducted evaluations to identify academic weaknesses, and assisted with the implementation of lesson plans and activities.

### **Student Assistant – Finding the Words – Authors with Aphasia**

**Philadelphia Aphasia Community | Philadelphia PA | October 2015 – December 2015**

- Supported a client with aphasia in writing a book, which included providing feedback, conducting preparation, and assisting with thought organization throughout the writing process.

## **GRADUATE LEVEL COURSE WORK**

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### **Temple University**

- Foundations & Management in Adult Language Disorders
- Foundations & Management in Child Language Disorders
- Foundations and Management in Phonological Disorders
- Applications in Audiology
- Voice Disorders: Theory and Analysis
- Foundations & Management in AAC
- Foundations & Management in Dysphagia
- Foundations & Management in Fluency
- Foundations & Management of Hearing Disorders
- Foundations & Management in Motor Speech Disorders
- Written Language Development and Disorders
- Seminar in Communication Sciences and Disorders
- Aging, Mild Cognitive Impairment, and Dementia: Trajectories and Neurorehabilitation
- Assessment and Treatment of Diverse Populations