

To Whom It May Concern,

I am writing to apply for a Speech-Language Pathology Clinical Fellowship position at CORA Services for the Non-Public Schools in Philadelphia. This summer, I will be completing my final semester as a graduate student at Temple University.

Throughout my time as a graduate student, I have continued to develop my knowledge of the theoretical backgrounds and clinical information regarding specific communication disorders, diagnostic procedures, and intervention approaches. I have also gained clinical experiences working with a variety of ages and disorders.

During my first year of graduate school, I provided clinical services at the Temple University Speech-Language-Hearing Center (TUSLHC). I planned and executed comprehensive diagnostic evaluations using standardized and non-standardized assessments for children and adults to provide a differential diagnosis of speech and language disorders. Additionally, I provided intervention for adults with aphasia, children with expressive and receptive language delays, Autism Spectrum Disorder (ASD), fluency disorders, and motor planning and programming deficits. Through these experiences, I continued to develop my clinical writing skills, my ability to plan and administer appropriate diagnostics assessments, analyze and interpret data, select appropriate treatment targets, and write measurable goals.

Throughout my second year of graduate school, I continued to refine my skills through my field practicums. I completed a placement at the TALK Institute and School where I provided speech and language therapy for students ranging from ages 5-19 years old. I treated a variety of disorders including ASD, Childhood Apraxia of Speech (CAS), Dysarthria, and expressive and receptive language delays. I was able to collaborate with many other school-based professionals and work as a team to best support each child's individual needs. Additionally, I completed a placement at Crozer-Chester Medical Center where I had the opportunity to work with both inpatients and outpatients with a wide variety of diagnoses and medically complex needs. Through this experience, I continued to refine my diagnostic skills, while also expanding my ability to critically assess each patient's individual situation to develop appropriate and functional intervention. This summer, I am completing my final placement at Theraplay Inc, where I am gaining experiences providing treatment for patients ages birth-21 with a variety of diagnoses including ASD, CAS, articulation and phonological disorders, and expressive and receptive language disorders.

My unique experiences throughout graduate school have provided me with the knowledge, passion, and professional and clinical skills to positively contribute to the team at CORA Services. If offered a Clinical Fellowship position, I will work hard support the children in the Non-Public Schools in Philadelphia.

Thank you for your consideration.

Sincerely,
Joyce Hackett