

# Melanie Nicole Protass

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## **EDUCATION:**

### **Long Island University C.W. Post**

Master of Arts in Speech-Language Pathology

Cumulative GPA: 3.9/4.0, LIU Post Award for Academic Excellence Graduate

*Brookville, NY August 2014 – August 2016*

### **Pennsylvania State University, College of Health and Human Development**

Bachelor of Science in Communication Sciences and Disorders

College of The Liberal Arts, Minor in Spanish

*University Park, PA August 2010 – May 2013*

## **CERTIFICATION:**

ASHA Certificate of Clinical Competence (SLP)

*August 2017*

Speech-Language Pathologist License New York, Pennsylvania

*August 2017, November 2017*

School Speech and Language Pathologist Educational Specialist, PA

*July 2017*

NYS Teacher of Students with Speech and Language Disabilities (TSSLD)

*August 2016*

## **CLINICAL PRACTICUM EPXERIENCE:**

### **Stetser Elementary School, Pediatric Therapeutic Services – Speech-Language Pathologist** *Chester, PA September 2017 – June 2018*

- Provided group and individual speech and language therapy for students K-6<sup>th</sup> grade with a variety of diagnoses (speech and language disorders, intellectual disability, autism, specific learning disability, emotional disturbance, other health impairment)
- Provided group speech and language therapy to students in Life Skills classrooms
- Completed case manager duties: utilized IEP Writer, completed progress monitoring reports, formulated IEP goals to address needs by incorporating Pennsylvania Common Core Standards, plan and lead IEP meetings
- Developed Individualized Education Plans by collaborating with parents, teachers, psychologists, related service providers
- Administered and interpreted comprehensive diagnostic assessments for initial evaluations and re-evaluations

### **Excellence Boys Charter School, The Perfect Playground – Clinical Fellow**

*Brooklyn, NY September 2016 – June 2017*

- Provided group and individual speech and language therapy for students K-8<sup>th</sup> grade with a variety of diagnoses (speech/language disorders, autism, pragmatic language and social skills disorders, emotionally disturbed, learning disability, articulation/phonological disorder)
- Developed individualized lessons and therapeutic activities that addressed Individualized Education Plan goals and incorporated New York Common Core Standards curriculum
- Wrote daily notes (SEIS), completed quarterly progress reports, formulated IEP goals to address needs and abilities at present level of performance, participated in IEP meetings
- Collaborated with the Leadership Support Team and families of students

### **Parker Jewish Institute for Health Care and Rehabilitation – Graduate Intern**

*New Hyde Park, NY May 2016 – August 2016*

- Provided therapy for adults with cognitive disorders, aphasia, apraxia, dysarthria, dysphagia and neurological diseases
- Assisted in Fiberoptic Endoscopic Evaluation of Swallowing (F.E.E.S) procedures
- Administered bedside swallow evaluations

### **Glen Head Elementary School – Graduate Intern**

*Glen Cove, NY January 2016 – April 2016*

- Designed and implemented individual and group therapy based on Individualized Education Plans for school age students with communication deficits in the areas of expressive and receptive language, articulation, pragmatics and auditory processing
- Conducted push-in and pull-out therapy sessions for students in kindergarten through 5<sup>th</sup> grade
- Administered comprehensive diagnostic speech-language screenings and evaluations
- Interpreted diagnostic assessments via reports to determine IEP goals
- Participated in Instructional Support Team and Committee on Special Education Meetings
- Maintained accurate comprehensive records of students' therapy session progress

### **J.M. Ladge Speech and Hearing Center – Graduate Clinician**

*Brookville, NY May 2015 – December 2015*

- Created and applied therapeutic treatment plans for individual and group therapy for clients ages 4-68
- Administered and interpreted comprehensive diagnostic assessments
- Developed and applied therapy for preschool and school aged children with communication disorders in the areas of articulation, phonology, expressive and receptive language, auditory processing and reading comprehension
- Constructed and executed therapy for adults exhibiting speech and language disorders in the areas of expressive and receptive language, aphasia, apraxia and pragmatics
- Led group therapy sessions for adults with developmental disabilities to facilitate effective communication using Augmentative and Alternative Communication modalities such as DynaVox, Nova Chat, Proloquo2Go and reflective sensor
- Directed a group of adults with aphasia and tailored activities to meet communication needs of each member
- Provided clients an environment in which to explore and practice use of technology, including smart phones, tablets, email, applications, and Augmentative and Alternative Communication
- Provided therapy for the following special populations: learning disabled, autism, accent reduction
- Implemented oral motor therapy, PECS and AAC training via the CommunicAide application
- Conducted hearing screenings on pediatric and adult populations

**Saint Luke Preschool – Graduate Clinician**

*Dix Hills, NY May 2015- December 2015*

- Provided push-in services to preschool and school aged children
- Planned, designed and implemented age appropriate lesson plans for two, three and four year old children to classrooms based on school curriculum
- Created lesson plans which included visual and auditory support
- After initial presentation to a large group, reinforced lesson through small group interaction