

AMANDA D. NETBURN

(978) 460-3012
anetburn18@gmail.com

EDUCATION

EMERSON COLLEGE, Boston, MA

May 2018

Master of Science in Communication Disorders

Cumulative GPA: 3.96/4.00, *Doriot Fellow*

Positions: Communication Disorders Peer Writing Tutor and Department Assistant

Master's Thesis: *Is the Sky Blue? Question-Asking in Autism Spectrum Disorders (ASD)*

Designed, recruited, and analyzed 145 parent-report surveys to explore question-asking type, form, and frequency in children with ASD and children with typical development; poster submitted to 2018 ASHA convention and accepted to 2018 Annual Meeting of the International Society for Autism Research. Journal submission planned for summer 2018.

WASHINGTON UNIVERSITY IN ST. LOUIS, St. Louis, MO

May 2014

Bachelor of Arts in Psychology-Neuroscience-Philosophy (PNP)

Cumulative GPA: 3.70/4.00, *Dean's List, College Honors*

Activities and Leadership: Club Sailing Team (Co-Captain), Campus YMCA Tutoring (Program Leader and Tutor)

CLINICAL EXPERIENCE

Student Intern, Tufts Medical Center, Boston, MA

March 2018 – May 2018

- Completed swallowing and cognitive-linguistic evaluations for patients in all units of 415-bed teaching hospital, including neuro, cardiac, and surgical ICU; documented findings on Soarian EMR system; consulted with care team.
- Assisted in modified barium swallow studies, bedside swallow evaluations, FEES, and outpatient feeding evaluations; made diet recommendations, counseled families, and followed patients to assess diet tolerance.
- Assessed feeding quality and readiness of infants in Level III NICU; attended interdisciplinary cleft palate clinic.

Student Clinician, Robbins Speech, Language and Hearing Center, Boston, MA

September 2016 – April 2018

- Performed assessment and treatment for adults with fluency and social communication disorders; led accent modification group sessions.
- Led individual and group sessions for adult clients with diagnoses of apraxia and aphasia; administered the ALFA;
- Planned and led early intervention group for four children with language impairments, speech disorders, and ASD.

Student Clinician, Cambridge Health Alliance, Somerville, MA

September 2017 - December 2017

- Planned and led therapy sessions for children aged 2-14 diagnosed with phonological impairments, expressive and receptive language delays, and ASD in an outpatient hospital setting; documented progress notes on EPIC system.
- Led formal and play-based speech and language assessments; administered the CELF-P2, GFTA-3, and LPT-3; interviewed and counseled families; prepared evaluation reports.
- Observed and assisted in evaluations and therapy for adults with voice, cognitive, and motor speech disorders.

Student Clinician, New England Fluency Program, Boston, MA

June 2017 - July 2017

- Gained 200+ clinical hours working with children and adults who stutter in Adriana DiGrande's intensive, integrative fluency program and subsequent maintenance sessions.
- Administered and scored the SSI-4, OASES, and clinical interviews; prepared progress notes and discharge reports.
- Trained clients in fluency shaping techniques; facilitated desensitization exercises and group discussions.

Student Clinician, Boston Public Schools, Jamaica Plain, MA

January 2017 - May 2017

- Planned and led therapy sessions for adolescents and adults in substantially separate multiple disabilities program at English High School. Targeted functional communication skills on community outings and in vocational settings.
- Served caseload of students with varied diagnoses and complex needs, including ASD, Cerebral Palsy, Down syndrome, Rett's syndrome, and vision impairment. Gained experience with AAC, including adaptive switches, Boardmaker, GoTalk, PECS, Proloquo2Go, NovaChat, and sign language.
- Administered language assessments, including the CELF-5, EOWPVT, and ROWPVT; prepared reports and progress notes, consulted with special education team and reported at IEP meetings.

RELEVANT WORK & RESEARCH EXPERIENCE

Academic Success Consultant, Emerson College Writing Center, Boston, MA September 2016 – May 2018

- Worked with graduate and undergraduate Emerson students, including international students and students with disabilities; provided individualized support in the areas of writing, language, time management, and study skills.

Research Assistant, Emerson College Li+TLE Lab, Boston, MA September 2016 – May 2018

- Performed extensive literature reviews on perceptual narrowing, statistical learning, and learning through overheard speech, as these topics related to typical development and children with ASD.
- Collaborated with Professor Rhiannon Luyster, PhD on peer review of manuscripts for *Child Development*.

Research Assistant, Cognitive Development Lab, University of Chicago, Chicago, IL June 2014 - August 2016

- Worked under Professor Susan C. Levine, PhD in her Cognitive Development Lab.
- Recruited and ran 50+ elementary school-aged children in a lab-based study on the cross-sectioning of three-dimensional objects. Collaborated with faculty and post-docs to code and analyze data for journal submission.
- Assessed spatial and mathematical skills of 200+ sixth-grade students for Institute of Education Sciences-funded project, culminating in exploratory and confirmatory factor analysis of elementary math skills.
- Organized stimuli and designed scoring materials for pilot year of formative assessment of kindergarten readiness.

Intern, Neuropsychology & Educational Services for Children & Adolescents, Newton, MA June - August 2013

- Scored psychometric assessments, including the Beery-VMI, D-KEFS, WJ-III, WIAT-III, WAIS-IV, and WISC-IV;
- Prepared tables for neuropsychological reports and shadowed clinicians during consultations and testing.
- Developed and implemented searchable referral database of 300+ doctors, therapists, and other medical providers.