

# REBEKAH JENKINS

133 Marlton Road, Pilesgrove, NJ 08098 | 856-472-0582 | Rjustine213@gmail.com

## EDUCATION AND CERTIFICATIONS

### **Long Island University-Post**

***M.A. in Speech-Language Pathology***

*GPA 3.83/4.00*

Brookville, NY

September 2016-

Expected graduation: August 2018

### **Stockton University**

***Bachelor of Science in Speech Pathology and Audiology***

*Cum Laude; Program Distinction; GPA 3.69/4.00*

***Minor in Holistic Health***

Galloway, NJ

January 2011- December 2013

***Teacher of Students with Speech and Language Disorders (TSSLD)***

Expected August 2018

**National Student Speech Language Hearing Association (NSSLHA)**

January 2017 – Present

### **Interprofessional Education Learning Collaborative**

Participant

Brookville, NY

April 2018

- Engaged in interdisciplinary discussion with students from various health professions to discuss and manage ethical dilemmas, while incorporating ethical principles such as autonomy, beneficence, non-malevolence, and justice.

## ACADEMIC ACCOMPLISHMENTS

### **Golden Key National Honor Society**

Member

December 2014- Present

## CLINICAL PRACTICUM EXPERIENCE

### **Northport VA Medical Center**

*Speech-Pathology Student*

Northport, NY

May 2018- Present

- Provide individual therapy in the areas of cognition, language, and swallowing for Veterans with traumatic brain injuries, as well as provide counseling and support to Veterans with mental illness as a result of military trauma
- Perform diagnostic assessments in the areas of cognition and language, as well as co-conduct Modified Barium Swallows to assess swallowing function, and modify diets to prevent/reduce stasis, penetration, and aspiration
- Collaborate with medical professionals such as doctors, nurses, psychologists, and dietitians ensuring Veterans' needs are met

### **The Hagedorn Little Village School-**

**Jack Joel School for Special Children**

*Speech-Language Intern*

Seaford, NY

January 2018- May 2018

- Provided therapy and diagnostics for multiply-disabled children with ages 3-12 in individual and small group settings
- Introduced and encouraged the use of alternative and augmentative communication including: sign language, PECS, written scripts, and AAC devices to communicate wants and needs
- Assisted children during feeding with the ability to chew and bite through food, as well as Introduced new foods to increase acceptance to improve independent feeding

### **J.M. Ladge Speech and Hearing Center**

*Graduate Clinician*

Brookville, NY

May 2017- May 2018

- Provided individual therapy, diagnostics, and counseling for children and adults with a variety of speech and language disorders
- Actively communicated with parents/caregivers via meetings and progress reports
- Planned and provided therapy for clients in the following group therapy settings:

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- ***Pragmatic Language Afternoon Support (P.L.A.N.S.)*** (May 2017- May 2018)
  - Planned and lead group therapy sessions for preschool and school-aged children with pragmatic language deficits that targeted topics such as turn-taking, initiating/reciprocating conversation, nonverbal communication winning and losing, and regulating emotions
  - Created and implemented behavior plans that supported both individual and group goals
  - Incorporated dinnertime to promote “dinner talk”, as well as explore new foods through the 5 senses to decrease food aversions
- ***CHATPack*** (May 2017- Dec 2017)
  - Planned and executed three-weekly group therapy sessions organized by age and skill accordingly: Early Intervention, Preschool-Language, and Preschool-Pragmatics
  - Created group goals as well as individual goals to specifically target each child’s expressive and receptive language needs, as well as articulation and fluency
  - Formulated weekly newsletters to communicate with parents and caregivers.
- ***Dementia Caregiver Support Group*** (Oct 2017-Nov 2017)
  - Actively listened, counseled, and provided support to spouses of adults with dementia

## **Frog Pond Elementary School**

*Speech-Language Intern*

Little Egg Harbor, NJ

January 2013- May 2013

- Provided individual and group therapy to school-aged children K-3, with the primary focus of articulation and language.

## **Stockton College Speech and Hearing Clinic**

*Student Clinician*

Galloway, NJ

September 2012- December 2012

- Provided individual articulation and language therapy to preschooler with selective mutism
- Integrated the Miccio Character Card technique in all sessions to enhance stimulability of sounds in isolation.
- Actively communicated with parents via conferences and weekly progress reports

## **RELATED WORK EXPERIENCE**

### **Suffolk Y JCC- Butler Special Needs Center**

*Counselor*

Commack, NY

September 2016- March 2018

- Facilitated life skills activities for teenagers and adolescents that focused on life skills such as vocational skills and self-care
- Encouraged socialization between group, as well as taught and practiced appropriate pragmatic skills while engaged in an array of activities such as board games, swimming, and discussions

### **Suffolk Y JCC -Kids Place**

*Before & After School Counselor*

Commack, NY

September 2016- May 2017

- Planned activities and provided academic support to children grades K-5 before and after school
- Supervised children on the school-bus to and from school while educating about and enforcing traffic/bus safety

### **The Center for Family Guidance**

*Mental Health Counselor*

Bridgeton, NJ

October 2015- July 2016

- Provided therapeutic services to children ages 3-17 with emotional and behavioral difficulties that impeded their ability to function successfully in traditional school settings
- Facilitated 1-hour therapeutic groups to teach coping skills and social skills, while simultaneously addressing individual treatment goals
- Attended and participated in weekly teleconferences with doctors, psychologists, social workers, and nurses to determine, coordinate and implement appropriate patient care

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## **Bancroft**

*Behavior Support Associate*

Haddonfield, NJ

August 2014- September 2015

- Assisted BCBA in developing and implementing behavior intervention plans in conjunction with the IEP for each child to decrease problem behaviors and to increase individual skill acquisition of adaptive behaviors.
- Provided individual behavior support to children ages 3-12 with Autism Spectrum Disorder and associated disorders to allow learning in a public school setting
- Provided in-home therapy after-school to provide parents/guardians with ABA training techniques, as well as provided therapy focusing on behavior intervention and life skills
- Programmed, taught, and encouraged the use of Augmentative and alternative communication devices

## **Open Hearts/Open Doors -JCC Camps**

*Job Coach*

Medford, NJ

June 2014- August 2014

- Guided young adults with various disabilities through their first job experience, by teaching and modeling job skills for interns to imitate and utilize on the job
- Established short-term and long-term goals for interns to achieve, while keeping data to track individual progress and employment readiness.

## **Milton and Betty Katz Jewish Community Center**

*Teacher's Aid/Substitute- Early Childhood Department*

Margate City, NJ

September 2013- June 2014

- Supervised children between the ages of 1 and 6 during organized activities and open toy play
- Promoted children's cognitive, social and emotional development through daily lessons and hands-on learning experiences

## **Camp by the Sea**

*Head Camp Counselor*

Margate City, NJ

June 2013- August 2013

- Supervised group of 14 campers between the ages of 2 and 3 during camp activities and organized field trips
- Formulated camp activities and organized early childhood camp programs such as an "end of the summer show" for family members to attend

## **VOLUNTEER EXPERIENCE**

### **Dry Harbor Nursing Home & Rehabilitation Center**

*Feeding Volunteer*

Queens, NY

January 2017- May 2017

- Assisted with feeding senior residents on a variety of diets (pureed, chopped, mechanical soft etc.)
- Reported and discussed any changes in senior residents' eating and swallowing abilities and/or changes in alertness to attending nurses and supervising SLP

### **American Speech and Hearing Association (ASHA) Convention**

*FRIENDS Exhibit Volunteer*

Philadelphia, PA

June 2014- August 2014

- Educated the public on resources available to individuals who stutter, their families, and service providing clinicians

## **LEADERSHIP EXPERIENCE**

### **Sigma Sigma Sigma National Sorority**

*Honor Council Officer*

Galloway, NJ

September 2012- April 2014

- Scheduled and attended meetings Discussed and determined, disciplinary action for members who violated national and local standards of membership and/or college greek operations
- Scheduled and attended meetings to decide proper course of action for members in question
- Created personal and educational goals to assist members in question achieve good standing within the guidelines of the sorority and the college

## **LANGUAGES**

- American Sign Language – Limited Working Proficiency