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**Permanent Address:**

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**Objective:** To obtain a position as a speech-language pathologist

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**Education:**

**Towson University**

**2015 - 2017**

- *Master of Science, Speech-Language Pathology: GPA 3.87*

Towson, MD

**The Pennsylvania State University**

**2011 - 2015**

- *Bachelor of Science in Communication Sciences and Disorders: GPA 3.80*
- *Minor in Spanish*

University Park, PA

**IES Abroad Barcelona**

**Summer 2014**

- Completed 7.0 credits in Spanish history and language

Barcelona, Spain

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**Work Experience:**

**Colonial Intermediate Unit 20: Speech-Language Pathologist Clinical Fellow**

**2017-Present**

- Treat wide range of speech and language disorders in students ages 11-21 in a school setting
    - Classrooms: autistic support, life skills, multiple disabilities, emotional support, learning support, regular education
  - Design and implement appropriate IEP goals and specially designed instruction
  - Perform screenings, evaluations, and re-evaluations using formal and informal measures to determine eligibility of services
  - Manage large caseload and complete all billing, IEPs, progress notes, and evaluation reports within compliance deadlines
  - Communicate effectively with parents and other members of IEP team to ensure student success
  - Determine need for alternative and augmentative communication through completion of AAC process
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**Clinical Experience:**

**FutureCare Rehabilitation**

**Spring 2017**

- Treat patients of all ages in sub-acute and long-term care setting with communication deficits and dysphagia
- Perform screenings and evaluations on newly admitted patients
- Develop and execute individualized plans of care
- Organize schedule to be consistent with facility productivity guidelines
- Complete all required documentation which includes daily notes on session, weekly notes on patient progress, and evaluations
- Communicate and collaborate with interdisciplinary team in order to maximize patient progress

**Baltimore County Public Schools**

**Fall 2016**

- Treated children ages 3-10 with speech, fluency, receptive, and expressive language disorders in both push-in and pull-out therapy settings
- Designed and introduced low-tech AAC boards to students in need
- Managed behaviors using appropriate management techniques
- Conducted diagnostic evaluations using both formal and informal measures
- Formulated IEP goals alongside supervisor
- Presented student progress at IEP team meetings, and collaborated with other members of IEP team

**Towson University Speech and Language Center**

**2015-2016**

- Designed and implemented treatment plans for both children and adults with speech, pragmatic, receptive, and expressive language concerns
  - Developed experience treating children and adults with autism and Down Syndrome in individual and group settings, ages 5-22 in the areas of articulation, pragmatics, AAC, and expressive language
  - Conducted diagnostic evaluations of adults in areas including accent reduction, fluency disorders, and cognition
  - Completed all required documentation including treatment plans, progress reports, and SOAP notes
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**Leadership/Activities:**

**Reading Partners Baltimore**

**2017**

- *Volunteer:* Deliver an evidence-based, individualized lesson plan each week to improve literacy skills at Title I schools
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**Skills:**

Language: Beginning - Intermediate Spanish