

ALEXIS HERNANDEZ MIKOLAITIS

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QUALIFICATIONS

Strong parent and administration communication, creative lesson planning with Common Core state standards implementation, interdisciplinary collaboration, strong organizational skills, differentiated instruction, IEP and behavior plan implementation, ABA training, Handle with Care training

TECHNOLOGY SKILLS

iPad, Chromebook, Apple Smart TV, utilization of data software tracking, District implemented websites: Reading Eggs, Sum Dog, McGrawHill-Connect Ed, Lexia, Stars Testing, Newsela, Microsoft applications, Jing, Wordle, Google Docs, Google Classroom, education related social media

EDUCATION AND CREDENTIALS:

Principal Certification PK-12 (PA and NJ certified)- Drexel University- Philadelphia, PA

2017-Present

Masters of Science in Education, Improvement, and Transformation, Drexel University- Philadelphia, PA Summer of 2017 (Specializing in: Special Ed law, School Policy, Urban Education, International Education)

Bachelor of Arts Elementary Education (K-6) Rowan University- Glassboro, NJ 2013 (Cumulative GPA 3.76- Graduated Magna Cum Laude)

Bachelor of Writing Arts, Rowan University- Glassboro, NJ 2013

Teacher of Students with Disabilities Endorsement (PK-12) , Rowan University- Glassboro, NJ 2013

EDUCATION RELATED TRAINING:

2017- Registered Behavior Technician Training -AutismBX Training

2013- Handle with Care Training-Vineland School District

EMPLOYMENT

September 2014-June 2018 Gloucester Township Board of Education Blackwood, NJ

Resource Center Teacher (4th-5th Grade)

Responsibilities include: Managing daily classroom activities through classroom management and instruction, working with a diverse range of students with in-class support and pull out instruction, incorporating the common core standards within lesson plans, creating and implementing behavior plans and modifications per the student's IEP,

and data tracking. Strong collaboration with students, parents, colleagues, and administration. Member of the Title 1 State Stakeholders committee (Head chair) , School Climate Committee, Community Outreach Committee, I&RS, Multicultural/Holiday Committee, and member of the Blackwood Elementary PTA organization

September 2017-March 2018- Title I Tutoring Teacher- Incorporated district reading curriculum and technology to enhance reading lessons and provide intervention support for fifth grade students

October 2017-December 2017- Homebound Instructor- Taught a 2nd grade resource student. Utilized the school district's curriculum to reinforce skills and assist the student in meeting their IEP goals and objectives.

June 2017-August 2017 ESY Teacher- Taught 3rd - 5th graders. Utilized whole group and small group instruction, utilized the school district's curriculum Wonder Works, My Math, to reinforce skills and help students meet their IEP goals

October 2016-January 2017 Homebound Instructor- Taught a 4th grade resource student. Utilized the school district's curriculum to reinforce skills and assist student in meeting their IEP goals and objectives

July 2016- August 2016 ESY Teacher- Taught pre-kindergarten students. Utilized whole group and small group instruction. Incorporated the district's early childhood education curriculum while including technology, gross motor, and fine motor activities to enhance the child's learning. Strong communication with parents, paraprofessionals, and child services such as physical therapist, occupational therapist, and speech therapist.

October 2015-February 2016 Title I Tutoring Teacher- Incorporated district reading curriculum and technology to enhance reading lessons for fifth grade students

Summer 2015- Gloucester Township Board of Education Blackwood, NJ LEAP summer school program Teacher (Kindergarten going into First grade) Responsibilities include: Managing daily classroom activities, instruction, and management for students going into the first grade. Differentiated instruction in whole and small group utilizing technology and curriculum-based assessments. Strong collaboration with classroom assistant, parents, and administration.

September 2013- June 2014 Vineland Board of Education Vineland, NJ

First Grade ICR Teacher

Responsibilities include: Managing daily classroom activities, working with a diverse range of students within an inclusion classroom, strong parent communication skills, creating and implementing lesson plans using the Common Core, whole/small group

instruction, Fountas and Pennell, CAFÉ, Children's Literacy Initiative training for guided reading, reading strategy group, and writer's workshop, Lucy Calkins writer's workshop, being observed using the Charlotte Danielson model, creating and establishing behavior plans, modifications, and implementing IEPs. Attended workshops on a wider variety of topics : Special Education (ABA, Handle with Care), New Teachers Series workshops (via Rowan University and The EIRC), technology, and curriculum training. Collaborated with administration, colleagues, child study team, and social workers, experience in managing classroom aides

FIELD EXPERIENCES

Spring 2013

JF Tatem Elementary School- Haddonfield, NJ (Clinical Practice) First grade and Preschool

Taught individual lessons in a general education classroom and a preschool inclusion classroom

Fall 2012

Lindenwold #5 Elementary School- Lindenwold, NJ (Math Pedagogy Practicum) First grade

Taught individual math lessons

Summer 2012

Avon Elementary- Barrington, NJ (Special Education Practicum) First grade

Taught individual lessons in an inclusion classroom

Spring 2012

Albert M. Bean Elementary School- Pine Hill, NJ (Curriculum and Assessment Practicum) Fourth grade

Taught individual and group lessons

Fall 2011

Voorhees Middle School- Voorhees, NJ (TLC II Practicum) Sixth grade

Observed classroom management and lessons in a social studies classroom\

Spring 2011

Cramer Preparatory Lab School-(TLC I Practicum) Camden, NJ First grade

Assisted teachers with lesson prep and reading groups

Fall 2010

Avon Elementary School- Barrington, NJ Fourth grade

Observed classroom management within an inclusion classroom

Spring 2010

Avon Elementary- Barrington, NJ Fifth grade

Observed classroom management and assisted students in literacy and math groups

PROFESSIONAL ORGANIZATIONS

Gloucester Township Education Association- 2014-2018

NJEA Organization- Member since 2013

National Parent Teacher Organization- Member since 2013

NJEA Student Organization- 2012-2013

References available upon request