

May 15, 2016

To Whom It May Concern,

I am writing to recommend Bradley Leposa for the position of School Psychologist. I have had the pleasure of supervising Mr. Leposa over the course of his predoctoral internship in Baltimore City Public Schools this year, and I can say that given his knowledge, skills, and experience, he would be an asset to any school district.

During his internship, Mr. Leposa has engaged in all aspects of school psychology and provided a continuum of services including assessment, behavioral consultation, counseling and therapy, and crisis intervention. Mr. Leposa also participates in IEP team meetings and collaborates with administrators, parents, teachers and other staff to support the needs of all students. Furthermore, Mr. Leposa is skilled in conceptualizing cases, administering standardized assessments, and interpreting assessment data. He has demonstrated above-average knowledge regarding standardized assessment psychometrics, and excelled in data analysis. He uses evidence-based treatment interventions in counseling and keeps data to monitor response to intervention.

Mr. Leposa has worked closely with students and families from diverse cultural and ethnic backgrounds, age groups, and unique populations of learners. He has demonstrated the ability to effectively identify stressors and develop supports to meet the needs of our unique populations of students, as well as general issues related to an urban school system. As part of a typical workweek, Mr. Leposa works three days at an elementary/middle school (serving pre-kindergarten through 8th grade students), one day at an elementary school (serving kindergarten through 5th grade students), and one day per week on rotations at specialized citywide programs (e.g., nonpublic assessment, emotional disabilities). Moreover, one of our schools houses several citywide programs (e.g., two Early Learning Environment (ELE) classrooms, Discover with Me, Lifeskills), with which he has frequently worked with both students and teachers. Mr. Leposa is able to effectively manage his time, balance his responsibilities, adhere to deadlines, and maintain appropriate paperwork and documentation.

Mr. Leposa began his internship year with good experience and solid foundational knowledge, and has been open to supervision and feedback. An obvious improvement in his skillset has been observed over the course of the school year, particularly related to interpersonal communication. Mr. Leposa has been able to translate his years of training and life experiences into successful practice. On a personal note, Mr. Leposa is intelligent and motivated to succeed. He is hard-working and puts considerable effort into all aspects of his work.

In sum, I highly recommend Mr. Leposa for a position as a school psychologist. Please do not hesitate to contact me with any questions you might have.

Sincerely,

A handwritten signature in cursive script that reads "Jennifer Cunningham PhD NCS-P".

Jennifer Cunningham, Ph.D., N.C.S.P
Certified School Psychologist - Maryland
School Psychologist – Baltimore City Public Schools