

# BALTIMORE CITY PUBLIC SCHOOLS

**Catherine E. Pugh**  
*Mayor, City of Baltimore*

**Cheryl A. Casciani**  
*Chair, Baltimore City Board of  
School Commissioners*

**Dr. Sonja Brookins Santelises**  
*Chief Executive Officer*

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To Whom It May Concern:

Dr. Bradley Leposa came to City Schools as a predoctoral intern. The internship experience included a primary site with a dedicated supervisor, rotation sites, weekly pre-doctoral group supervision, and monthly intern training on the domains of practice as outlined by the National Association of School Psychologists (NASP). Each intern was required to engage in the full range of psychological services including counseling-therapy, consultation and collaboration, assessment, assessments (to include traditional psychological assessments in school, FBA and BIP development, and at least one evaluation at a non-public site). During that internship year, Dr. Leposa grew in his ability to relate to a wide variety of people in an urban district with significantly high needs. We were happy to have him apply for a position with us and join us on our staff after completion of the internship year.

During his tenure with us, Dr. Leposa provided direct services to students (both general education and special education students), consultation and collaboration with teachers and administrators, and conducted a high number of psychological assessments. He continued to attend professional development meetings for all staff six times per year and monthly professional development meetings provided to new staff members to our district (ten per year). He was always in attendance. In fact, a check of his attendance for this past year shows no days absent from his position.

Dr. Leposa worked with a diverse population in terms of age and disability in all his roles (see above). He had the opportunity to work with children found eligible for special education under the classification of: Autism, Intellectual Disability, Emotional Disability (sometimes referred to as Disturbance), Specific Learning Disability, Other Health Impairments (including ADHD and lead poisoning – a particularly widespread issue for our children, and other disabling conditions.

In his assigned schools, he also had the opportunity to provide support to students in specialized full-time programs within his schools including classes for students identified with special needs under Intellectual Disabilities and Developmental Delays. In his buildings were Life Skills classes for first through fifth grades and Early Learning Environments for children prior to entering first grade.

Dr. Leposa managed his extensive assessment and counseling caseload and the multitude of IEP meetings. In our system, all counseling sessions must be entered into a documentation system like a hospital. This is closely monitored and Dr. Leposa always get his entries in on time and correctly.

I recommend Dr. Leposa for a position as a school psychologist. You will find him to be soft spoken and quiet but on target and a hard worker who can be counted on for his knowledge and work.

Please feel free to contact me with any questions you might have.



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