



17 March 2017

To Whom it May Concern,

This letter is to express my enthusiastic support for Mr. Bradley Leposa as candidate for employment as a school psychologist. Mr. Leposa is a fifth year doctoral candidate in the Pennsylvania State University School Psychology Program (anticipated graduation May 2017). Mr. Leposa has demonstrated continued growth and progress in all areas of his training including internship, clinical practicum, research experiences, and coursework. The Penn State School Psychology Program has high standards for demonstration of clinical competence and Mr. Leposa has met or exceeded those expectations in all goal areas.

I had the pleasure of supervising Mr. Leposa as part of his solo case experience. The Penn State School Psychology Program requires students to complete a solo case in their third year of study in which they are expected to demonstrate the ability to independently carry out a psychoeducational evaluation. Mr. Leposa was required to create a case assessment plan including sound hypotheses and referenced, technically sophisticated justifications for selection of measures and planning the execution of a psychological evaluation. Further, the experience requires that students are able to accurately administer and score all measures (without the assistance of scoring software or other aids), write a report that reflects independent case conceptualization in line with current best practices, and present those results to the parent/ caregiver. Mr. Leposa conducted unique psychological evaluation for his solo case as he participated in the evaluation of a set of three home-schooled siblings who all demonstrated difficulty with behavior, attention, and academic skills. Mr. Leposa was required to work collaboratively with other clinicians, yet maintain an independent view and focus on his client. During the course of Mr. Leposa's solo case, he demonstrated excellent skills in case planning and the administration and scoring of all measures. Mr. Leposa demonstrated clinical competency at semi-structured and diagnostic interviewing with both the parents and the child. Mr. Leposa's case was a particular challenge for case conceptualization given that he was required to triangulate data from multiple sources and make a sound rationale for identification of specific learning disability in the context of a case where lack of adequate instruction and other factors complicated the determination of recommendations and diagnosis for the client. Given all of these challenges, Mr. Leposa demonstrated thoughtful conceptualization, clean report writing, and a kind and gentle manner with both the client and parents. Having trained and supervised many clinicians in training in both school and clinical settings, I am confident that Mr. Leposa will be a strong school psychologist and demonstrate clinical competence and a sincere effort to adhere to best practice. Mr. Leposa received constructive feedback and demonstrated a willingness to learn that made it clear that he cared about doing his best work and striving to a higher level of skill.

Mr. Leposa has a wealth of other strengths and related experiences in educational settings with high risk students, teaching in higher education, and research experiences that serve to enrich his clinical skills

and future work as a school psychologist. Mr. Leposa demonstrates a high level of work ethic, a seriousness of purpose that is unmistakable, and a truly kind and generous manner for working with children and their families. If you have any questions or concerns about Mr. Leposa's clinical competency, I would be happy to speak with you directly. Thank you for your consideration and attention.

Sincerely,

Cristin M. Hall, PhD, NCSP, Licensed Psychologist
Assistant Professor, School Psychology Program
Certified School Psychologist, Pennsylvania