

KATHLEEN DOUGHERTY

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SKILLS

- | | | |
|---|----------------------------------|-------------------------------|
| -Applied behavior analysis | -Academic intervention | -Cognitive assessment |
| -Positive behavior support | -Individual and group counseling | -Crisis intervention |
| -Augmentative/Alternative Communication (AAC) | -Social Emotional Learning | -Social/ emotional assessment |

EDUCATION

EdS School Psychology GPA: 4.0
Temple University, Philadelphia, PA
NASP-Approved Program
Expected: August 2018

PA Department of Education Certification
Educational Specialist 1, School Psychologist PK-12

MA School Psychology GPA: 4.0
Immaculata University, Malvern, PA
August 2015

BS Psychology GPA: 3.2
Saint Joseph's University, Philadelphia, PA
Minor: Autism Studies
May 2013

PROFESSIONAL EXPERIENCE

School Psychology Intern, Green Tree School and Services August 2017-Present

- Work with students with autism and emotional disturbance (ages 5-21) in Approved Private School (APS) setting
- Facilitate re-evaluation planning meetings, review existing data, and determine needs for additional assessment with educational teams
- Administer and interpret measures of cognitive, academic, behavioral, and social/emotional functioning
- Write comprehensive re-evaluation reports and deliver feedback to families and IEP teams
- Provide evidenced-based individual and group counseling services to students
- Contribute to the development and monitoring of IEPs, including creating goals, collecting data, and reporting progress
- Participate in the Multi-Tiered System of Support (MTSS), Student Engagement, and Trauma Committees
- Plan lessons and lead Social Emotional Learning (SEL) classes
- Provide crisis intervention as needed, such as facilitating risk assessments
- Consult and collaborate with classroom teachers, administration, and multi-disciplinary teams

ABA Instructor/Assistant Teacher, Elwyn Seedlings October 2013-August 2017

- Worked with young children with autism spectrum disorders (ages 3-5) to provide 1:1 instruction in home, school, and community settings
- Used principles of applied behavior analysis and positive behavior support
- Consulted and collaborated with family members, peers, and supervisors

ABA Counselor, Melmark

May 2013-September 2013

- Worked with individuals with developmental, intellectual, and physical disabilities
- Provided instruction in areas of academic, social, and daily lifestyle development
- Used principles of applied behavior analysis in teaching skills and managing behaviors

RELATED EXPERIENCE

Practicum in School Psychology

September 2016-June 2017

Afton Elementary School, Pennsbury School District

Academic Assessment and Intervention Practicum

March 2016-June 2016

Saint Hilary of Poitiers Elementary School

Kinney Center for Autism Education and Support

August 2012-May 2013

Saint Joseph's University, Student SCHOLAR

AWARDS AND HONORS

Kappa Delta Pi

November 2017

Temple University

Golden Key International Honors Society

October 2016

Temple University

Dr. Stanley J. Rosner Award

April 2016

Temple University

Advanced Research Seminar Award, First Place

May 2013

Saint Joseph's University

TRAININGS ATTENDED

Trauma-Informed Compassionate Classrooms

March 2018

PESI

PREPaRE Crisis Intervention & Recovery

August 2016

Temple University

Youth Mental Health First Aid USA

February 2016

Philadelphia Recovery Community Center

AFFILIATIONS

National Association of School Psychologists**Association of School Psychologists of PA**