

## **BRITTANY KERNAGIS**

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### **EDUCATION**

**University of Southern California, Los Angeles**, Department of Education

**M.A.: Teaching**, May 2011

Clear multiple subject credential with EL authorization, July 2014

GPA: 3.7/4.0.

**Whittier College, Whittier, CA** Department of Psychology

**B.A.: Psychology**, May 2008

Overall GPA: 3.4/4.0. Major GPA: 3.6/4.0.

### **SUMMARY OF QUALIFICATIONS**

- Taught students from ethnically, linguistically, and economically diverse backgrounds
- Designed and implemented lessons in accordance with the state and Common Core Standards
- Successfully taught students with abilities ranging from below basic to advanced
- Utilized scaffolding and differentiated instruction whole/small group and individually
- Experienced in the use of differentiated centers, writer's workshop, and reader's workshop
- Proficient in technology use for education to inform and enhance instruction
- Applied adaptable classroom and individual behavior management strategies
- Communicated and collaborated with stakeholders regarding student progress

### **Teaching Experience**

**Primary Education Teacher Trainer/Literacy Coach** January 2017 – June 2018

Department of Education, Region 2; Guyana, South America

- Observed literacy lessons and provided one-on-one feedback and coaching to increase elementary teachers' teaching capacity and informed literacy practices
- Modeled Best Practices in literacy instruction to expose teachers to effective pedagogy
- Planned and delivered professional development sessions on topics such as phonological awareness, phonemic awareness, decoding, phonics, and word study
- Taught balanced literacy lessons to differentiated small groups of underachieving students
- Created interactive literacy lessons with no curriculum and few resources

**Teacher, Kindergarten** August 2015 – June 2016

Mayflower Elementary School; Monrovia, CA

- Created and implemented cross-curricular units of study that integrated language arts, social studies, science, math, and art in order to deepen students' understanding
- Created, implemented, and aligned lessons with Common Core State Standards and district expectations
- Utilized small groups and "centers" to target students' reading, writing, and mathematical needs
- Utilized assessments to evaluate instruction and determine students' next steps
- Taught hands-on, manipulative, and graphic-organizer oriented mathematics lessons
- Researched and applied a variety of classroom behavioral management systems and incentives
- Collaborated with colleagues to plan lessons and activities
- Encouraged parents and families to actively participate in their child's education
- Wrote, co-directed, and co-produced a fact-based Thanksgiving musical play
- Curriculum: Treasures, Swun, Fetzer, Kaplan GATE strategies

**Teacher, Grades 1 and 2** August 2012 – June 2015

Celerity Troika and Dyad Charter School; Los Angeles, CA

- Created and implemented lessons that integrated English language arts, social studies, and the arts in order to deepen students' understanding
- Utilized Guided Reading and flexible grouping to advance students' reading fluency and comprehension
- Created and implemented lessons to teach the Common Core State Standards
- Utilized assessments to evaluate instruction and determine students' next steps
- Mentored and collaborated with a BTSA inductee as a Support Provider in partnership with LACOE
- Integrated visual and performing arts in core subject areas to engage and deepen understanding
- Collaborated with colleagues to problem solve and develop units of study
- Directed and produced an annual class musical ("American Symbols," "Biomes," "Lifecycles")
- Curriculum: Journeys, EnVision, Houghton Mifflin, FOSS, Saxon

### **Full Practicum Student Teacher, Grades 1 and 4 2010 – 2011**

Longfellow and Madison Elementary Schools; Pasadena, CA

- Designed and implemented engaging, active learning lessons aligned with the California content standards for first and fourth grades in all content areas
- Conducted whole group, small group, and individual lessons tailored to student's needs
- Collaborated with Master Teachers and cohort members to design lessons and units of study
- Curriculum: Open Court Reading, California Math (Houghton Mifflin), California Science (Harcourt)

### **RELATED EXPERIENCE**

#### **Site Director 2011 – 2012**

CAN-DO Kids Club; Pasadena, CA

- Supervised an after-school program for at-risk elementary students at a housing project
- Responsible for development of enrichment, homework assistance, and individualized literacy activities
- Developed and implemented individualized lessons to support students' needs
- Communicated with parents, teachers, and housing project manager as needed
- Managed staff and volunteers