

**Idrissa Banya**

**250 Beverly Blvd Apt D100 Upper Derby, PA**

[idrissbanya580@gmail.com](mailto:idrissbanya580@gmail.com)

+12676998444

## **PROFILE**

---

International conflict, human services, social services and development professional. Expertise in Program planning, implementation and evaluation of human services programs with NGOs/INGOs, Humanitarian health and disability organizations. Expertise in Capacity building for young youths in health Policy making, humanitarians help, disaster and case management. Skilled in advance and strong teaching approach to young youths with Autistic, spectrum and disorder, mentally affected, blind, physical challenged, emotional and highly behavioral challenged youths and kids. Skilled in providing individuals services in a wide variety of fields, such as psychology, rehabilitation, or social work, including support for families. Skilled in helping individuals in identifying and obtaining available benefits and social community services.

## **EDUCATION**

### **Masters of Art in Conflict Resolution and Coexistence (2016)**

Heller School for Social Policy and Management, Brandeis University, MA

### **Bachelor of Science with Honors in Sociology (2013)**

School of Social sciences Njala University, Bo, Sierra Leone

## **EXPERIENCE**

### **Melmark Inc (Children's Edu)**

**Berwyn, PA**

#### **ABA Councilor Education**

**2018**

- Work in partnership with parents, families and staff in promoting sound growth and learning for each child within the environment
- Develop, implement and evaluate a program based on contemporary childhood theory and practice that provides opportunities for the learning and enrichment of each child
- Create an interactive environment that provides opportunities for children's learning through investigation and exploration
- Create and maintain positive relationships and customer service with parents and families
- Assisting the developing and implementation of ABA programs within the working environment and assist in developing core ABA programs respectively.

- Responsible for providing educational instruction to assigned individual in a structured classroom environment designed to promote intellectual, emotional and social growth
- Assist in implementing individualized programs that are appropriate to the ages and populations served, specifically children and adolescents (ages 5-21 years) with autism, intellectually/developmental disabilities and acquired brain

**Binty Nurses, Inc**

**Philadelphia**

**Senior ABA/PCA**

**2017**

- Lead staff in support co-workers and taking care of administrative/ management issues
- Maintaining a proactive level of supervision to individuals with autism, spectrum and disorder
- Scheduling daily activities such as; community outings, movies show, shopping etc.
- Collect data for behaviors of individuals with autism, spectrum and disorder
- Work to improve, enrich and respect the lives of individuals with developmental, physical, and mental disabilities
- Developed and implemented behavioral managed care plans
- Maintained accurate case management reports
- Developed and implemented plans for individuals to achieve greater work plans
- Provide supervision and guidance for residents during skills building activities
- Develop and implement individual treatment plans for residents

**Brandeis University Graduate School**

**Boston, MA**

**Graduate Assistance**

**2015**

- Provided support for the completion of research project within different programs
- Assisted faculty, staffs and students with the preparation of presentation at national conferences as always needed
- Assisted all students to get their day to day running within the graduate center

**Global Youth Network**

**Freetown, Sierra Leone**

**Program Manager**

**2014**

- Assessed the organization and performance of staffs in various departments and report to the Program director.

- Identified and reach out to community partners to create programming opportunities; Build partnerships with volunteers, community members, and other organizations that provide services to the children and families; formalize these partnerships with MOUs.
- Formulated and implemented key programs and monitored them throughout for successful completion and report to the program director.
- Regularly communicated with team members, including weekly meetings with the Director of Children's Programs, weekly Staff Meetings, weekly Program Development Meetings (program-focused), weekly Staffing Meetings (client-focused), and other meetings as necessary.

## **Disability – Sierra Leone**

**Freetown**

### **Project manager**

**2012**

- Developed project plans, communicate with key stakeholders and drive execution of a diverse set of projects while coordinating the efforts of project staff members and third-party contractors or consultants
- Designed project proposals and raised funding of the organization's programs to help reduce the unemployment of disable youths for the progress of the society and the organization.
- Attended conferences, workshops and seminars on behalf of the Program Director as to facilitate and spread out the vision and prospect of disable youths in Sierra Leone.
- Prepared regular reports (monthly, quarterly and annually) on the progress of the organization to the donors and partners.

## **USAID/OTI/MSI Nation Building and Youth Reintegration Program in S/L**

**Freetown**

### **Program Coordinator**

**2001**

- Conducted training for community leaders and the youths in Conflict Resolution, Community Development, and Human Rights principles.
- Provided technical advice to the community leaders in the settlement of local matters to prevent the situation from deteriorating into a full-scale conflict.
- Conducted training of trainers (TOT) Training for community youths to replicate the sessions in other communities

---

**RESEARCH AND PUBLISHED PAPERS**

- Public expenditure tracking survey, MOF SL June 2009.
  - The rate of teenage pregnancy on the education of the girl child, Njala university, SL December 2012.
  - The impact of single parenthood on the education of the girl child, Njala University, SL January 2013.
  - Social change and development on social problems in Rokupr, Kambia District, SL 2013.
  - An assessment of a peace and reconciliation process and effectiveness in SL, Brandeis University, Boston, MA 2016.
-