

May 4, 2018

To whom it may concern,

It is with pleasure that I write a letter of recommendation for Courtney Mitchell. I have supervised Courtney at DCIU during her full-time School Psychology Internship for the 2017-2018 school year. Through her internship experience, Courtney was successfully able to balance a multitude of roles, which is not always an easy task for even experienced clinicians.

First and foremost, Courtney completed psychoeducational evaluations with care and diligence. She administered test batteries, demonstrated top-notch observation skills, and interpreted test results. Her writing skills improved dramatically throughout her internship year to the point where very little feedback is required. Courtney readily builds rapport with parents and students; putting others at ease. She thinks carefully and diagnostically about eligibility decisions and is able to share evaluation results thoroughly and concisely, yet sensitively. She has learned to share information in a manner appropriate for our particularly diverse population. This can be a difficult skill to grasp, yet she has mastered it.

On top of this, Courtney has provided individualized counseling with students and, in her quest to master consultation skills, asked for further responsibility in consulting with teachers. The feedback from teachers was very positive that Courtney was exceptionally helpful during sessions. Another teacher noted that Courtney is "very involved" in school activities, is proactive, and follows up as needed. She is organized, respectful of the teacher's time, communicates effectively, and has been able to easily reprioritize her day when parents unexpectedly come to school to meet with her.

Courtney demonstrates ability to build rapport not just with students, but with staff as well. She demonstrates a kindness and sensitivity to staff members at all times, while remaining nothing but professional. It is clear she will greatly impact the lives of the students, families, and staff members with whom she interacts. As Courtney also served on the Student Assistance Program, the program director has commented on Courtney's desire for professional growth as she soaks in all experiences from staff with varied experiences. Courtney is consistent in attending meetings, is punctual, and never hesitates to problem solve, particularly as she has insight into when issues might present themselves.

With regard to supervision, Courtney is confident enough to ask for assistance or strategies when needed. She is very knowledgeable, but seeks out supervision readily when needed and asks for clarification when necessary to ensure she meets expectations. For all of these reasons mentioned, I therefore recommend Courtney for consideration as a School Psychologist within your school or district. Please feel free to contact me by phone at (610) 259-0280 x3273 or by e-mail at terbacher@dciu.org should you have further questions or like to discuss my letter further. Thank you in advance.

Respectfully,



Terri Erbacher, Ph.D.
Certified School Psychologist
Licensed Psychologist