

Felicia Sanders
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Early Childhood Professional and Criminal Justice Graduate Student with over 12 years' experience in behavioral interventions and early childhood education. Experience includes collaborating with teachers and clinicians in diagnosing and assessing the needs of children ages 5-14 years old. Experience in children diagnosed with autism spectrum disorder, 3-14 years old, and related symptoms.

Professional Experience

Emotional Support Substitute Teacher / Para-educator

September 2016 to Present

Green Tree School & Services, Philadelphia, PA

- Teach socially acceptable behavior, as determined by the students' individualized education programs (IEPs) by employing techniques in an overall positive behavioral support system.
- Maintain ongoing supervision and evaluation of all students, providing timely and constructive feedback to collaborating personnel and to participate in follow-up planning.
- Maintain documentation and vigilance of student goals and objectives, monitoring progress and reporting successes.
- Monitor and support implementation of prescribed behavior program.
- Encourage students to embrace, multicultural opportunities and experiences.
- Assist lead teacher in developing core curriculum to meet the needs of varying student groups
- Design and implement course material and aids to meet the varying needs of student groups
- Handle overall conduct and management of the classroom
- Work with individual students and groups to assist them in understanding concepts clearly and applying them effectively.
- Maintain and update student's records.

Student Therapeutic Worker

February 2007 to January 2016

Intercommunity Action Inc., Philadelphia, PA

- Provides behavioral interventions to designated children in the School Therapeutic Services program.
- Ensures quality programming by designing and participating in developmentally appropriate classroom activities that reduce barriers to learning due to kids' mental health conditions.
- Uses interventions that are prescribed by individual treatment plans created by the child's Clinician.
- Makes ongoing systematic observations and evaluation of children ages 5-14.
- Attend interagency meetings, staff meetings and weekly consultations with the Lead Clinician to discuss treatment plans reviews, or other concerns.
- Maintains updated files and documentation on individual children by following all required program protocols and agency regulations.
- Ensures a healthy and safe environment by sharing the responsibility for the proper care, cleanliness, and maintenance of the school, both inside and out.

Education and Training

Grand Canyon University, Phoenix, AZ

Criminal Justice (Bachelor of Science)

University of Pittsburgh School of Social Work, *Mechanicsburg, PA*
Recognizing and Reporting Child Abuse (Certificate)

CPI (Crisis Prevention Institute), *Milwaukee, WI*
Nonviolent Crisis Intervention Training Program

Community College of Philadelphia, *Philadelphia, PA*
Early Childcare Education (Associates of Applied Science)

Pennsylvania Training and Technical Assistance Network
Special Education Paraprofessional Training

Certifications

Adult Pediatric and First Aid/CPR

Skills

Microsoft Office (Word, PowerPoint, Excel), Outlook

Awards and Accomplishments

Dean's List, Grand Canyon University