Samantha Jones



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Education

Master of Arts in Social Service Administration

2016-2018

University of Chicago, Chicago, Illinois Poverty & Inequality Program of Study

Bachelor of Arts in Special Education

2010-2014

Boise State University, Boise, Idaho Summa Cum Laude, Honors College

Relevant Experience

Illinois Department of Child and Family Services (IL-DCFS) Youth Housing Assistance Intern 2017-2018 (24 hours weekly)

Monitored and evaluated housing advocacy programs, collaborated with local, state, and national organizations to develop policies, and applied for federal grants

Peer Mentor

2017-Present (5-10 hours weekly)

Mentoring incoming first year A.M. candidates at University of Chicago and planning social events

Oak Street Health Care Manager Intern

2016-2017 (16 hours weekly)

Worked with patients to assist with emotional wellbeing and provided access to community resources

Sustainable Bolivia Intern

June-July, 2015 (30 hours weekly)

Provided care and education for at-risk youth with incarcerated guardians in urban Cochabamba, Bolivia

Gigi'sPlayouse

2014-2016 (6 hours monthly)

Worked with youth and adults with Down Syndrome to provide socialization opportunities



Accomplishments

Nominee for the Solomon O. Lichter award Recognizes graduating Master's students for outstanding scholarship and professional leadership Chicago CoC and DCFS Cross-Training: Meeting the Needs of Homeless Youth Coordinator University of Chicago SSA Merit Scholarship Special Education Department Scholarship



Employment

University Of Chicago Division of Humanities

2017 | Chicago, IL

Grant Financial Assistant

Worked with the Grants and Finances Department on a \$1.9 million grant

Balanced budgets, transferred payments, created expense reports, and approved reimbursements

Skills Learned: Excel competence, budget/money management, e-payment databases and systems, and attention to detail

University Of Chicago Harris School of Public Policy

2017 | Chicago, IL

Research Assistant

Contributed to study focused on evaluating correlation between teacher quality and student success

Analyzed videos through a closed coding system to

Skills Learned: Attention to detail, critical thinking, video coding, time on task, and collaborating remotely

Des Moines

Public Schools

2014-2016 | Des Moines, IA

Special Educator

Created and implemented Individualized Education Plans (IEPs) and group lesson plans

Scheduled and ran small groups for students with

Skills Learned: Leadership, collaboration techniques, school district laws and procedures, and crisis prevention/reaction methods

Developmental

Concepts, Inc.

2011-2012 | Boise, ID

Developmental Technician

Worked one-on-one with child, youth, and adult participants with cognitive impairments Promoted independent lifestyles for participants

Skills Learned: Client confidentiality, familyparticipant interactions, recording relevant data, managing intricacies of specific disabilities

Related Coursework

10 week course in substance use

10 week course in data analysis and statistics

10 week course in Family Systems theory

10 week course in financial management in non-profit organizations Poverty and Inequality program of study graduate