Vanessa Serrano

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EDUCATION: ST. JOSEPH'S UNIVERSITY, Philadelphia, PA

Master of Science in Special Education: August 2016

TEMPLE UNIVERSITY, Philadelphia, PA Bachelor of Science in Education: May 2015

Magna Cum Laude

CERTIFICATIONS: PA Instructional I Teaching Certification (Pre-K-4)

Wilson Reading System Level I Certification

EXPERIENCE: Russell Byers Charter School, Philadelphia, PA August 2016 – September 2018

Fourth Grade Teacher

- Created and implemented differentiated lesson plans aligned with state standards
- Maintained student behaviors using various management techniques
- Created and delivered formative and summative assessments to guide instruction
- Tracked and analyzed student data in core subject areas
- Assessed student literacy proficiency using assessment tools including DRAs and STEP
- Created and fostered a positive, safe learning environment that incorporated the school's core values, high expectations, and code of conduct

KIPP Philadelphia Elementary Academy, Philadelphia, PA July 2015 – June 2016 **Urban Teaching Resident – Fourth Grade**

- Developed and implemented multisensory language instruction for students with below grade level decoding skills using Wilson Reading System
- Administered and analyzed assessment data collected using WIST assessment
- Taught remedial phonemic awareness skills daily to students 1:1 and in small groups
- Regularly assessed students using Fountas & Pinnell and STEP reading assessments
- Planned and implemented developmentally appropriate guided reading lessons for small groups of students

Wyncote Elementary School, Wyncote, PA

January 2015 - May 2015

Student Teacher - Kindergarten

- Created and implemented educational lesson plans using appropriate core curriculum content standards while adapting to each student's learning needs
- Collaborated with cooperating teacher to develop new classroom management techniques
- Assumed all responsibilities of lead classroom teacher

HIGHLIGHTS:

- Highest percentage of student math growth schoolwide in the 2016-2017 school year
- Coached teachers and assisted with strengthening classroom culture schoolwide
- Facilitated workshops and professional developments on culture, diversity and education

SKILLS: •Bilingual (Spanish/English) • Microsoft Office • Excellent written and oral communication