

CORA Services

CORA is a multi-funded, community-based, non-profit agency, which offers professional services to children, youth and their families. Among the many services provided are: psychological and educational evaluations; speech and language services; individual, family, and group counseling; vocational and career counseling; remedial education; parent education; resource and referral assistance; job training and pre-employment skills. The service approach of CORA is based upon a belief in the value of the person, and appraising of the individual's unique potential for growth.

www.coraservices.org

Location of Programs

CORA SERVICES, 8540 Verree Road, Philadelphia, PA 19111. Directions from Roosevelt Boulevard (Rt. 1) - Traveling North on Rt. 1, turn left onto Rhawn Street (if traveling South on Rt. 1, turn right onto Rhawn Street). Drive approx. 1.5 miles and turn right onto Verree Road. After the third light make a left into the CORA Services driveway (there is a sign at the entrance). Park in the first lot on your left. Enter the Reception area and proceed to Conference Center. The CORA Building is wheelchair accessible.

Continuing Education Credits

CORA Services, is approved by the **American Psychological Association** to sponsor continuing education for Psychologists. CORA Services maintains responsibility for the program and its content.

CORA Services is approved by the **Pennsylvania Department of Education** to sponsor continuing education for certification under Act 48.

The PA Board of Social Workers, Marriage and Family Therapists and Professional Counselors has approved the credit hours for this conference.

CORA Services has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 5802. Programs that do not qualify for NBCC credit are clearly identified. CORA Services is solely responsible for all aspects of the programs.

CORA Services has partnered with the Stuttering Foundation to provide ASHA continuing education credit for speech-language pathologists who attend.

Certificates of attendance will be awarded to participants who attend the entire workshop and complete the evaluation form. Partial credits will not be awarded. Late arrival or early departure will preclude awarding of CE credits.

CORA SERVICES, INC.
8540 Verree Road
Philadelphia, PA 19111
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CORA SERVICES

Presents:

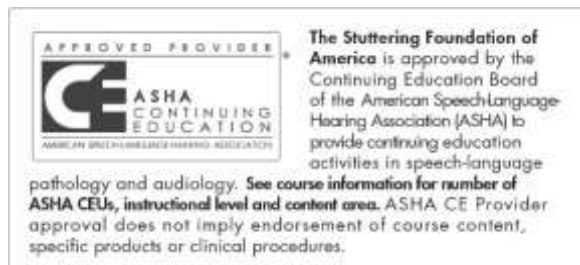
School-Age Children Who Stutter: Assessing and Treating the Impact on Their World

Presented by:

***Joseph Donaher, Ph.D.
Children's Hospital of
Philadelphia***

On

February 8, 2019



This course is offered for .35 ASHA CEUs (Intermediate level, Professional area).



Registration Form

School-Age Children Who Stutter: Assessing and Treating the Impact on Their World

February 8, 2018 – 9:00 a.m. to 12:45 p.m.

(Registration begins 1/2 hour prior to stated program time.)

Price \$100.00

Name

Address

Phone

E-Mail Address

Credits Applying for:

- Act 48
- NBCC
- Psychology credits
- SW, MFT & PC
- ASHA

Cost of Program - \$100.00

Pre-registration is required. Registration deadline is 2/1/19. Register online at

www.coraservices.org – CORA Training Center, Professional Development

or send registration form with check made payable to CORA Services, Inc. to:

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Executive Offices

CORA Services

8540 Verree Road

Philadelphia, PA 19111

Phone (215) 701-2629

Email: chanas@coraservices.org

Cancellations made less than 72 hours before the program will not be refunded.

School-Age Children Who Stutter: Assessing and Treating the Impact on Their World

February 8, 2018 - 9:00 a.m. to 12:45 p.m.

CORA Conference Center

Presenter:

Joseph Donaher, Ph.D., is the Academic and Research Program Director of the Center for Childhood Communication at the Children's Hospital of Philadelphia. Dr. Donaher is an Assistant Professor of Otorhinolaryngology at The University of Pennsylvania and a Board Certified Specialist in Fluency and Fluency Disorders. He has served as the editor of *Perspectives on Fluency and Fluency Disorders*, the Chair of the Research and Publications Committee of The International Fluency Association and the Chair of ASHA's Specialty Board on Fluency Disorders. His clinical and research interests focus on the assessment and treatment of school-age children who stutter.

Purpose:

The purpose of this workshop is to provide clinicians with the tools to assess the real-life impact that stuttering has on the child and their family by identifying various factors which affect the child's ability or desire to communicate in different settings. Participants will be introduced to a dynamic assessment protocol, which leads to individualized treatment plans. Practices will be reviewed in light of the current research base and functional examples will be used to demonstrate specific strategies applicable to working therapeutically with children who stutter and their families.

Intended Audience:

This program will benefit Speech Therapists, Psychologists, Social Workers, Mental Health Counselors, Educators, Principals, Teachers, Graduate Students, and other practitioners within mental health and education who provide direct services and/or parent/teacher consultation for this population.

Objectives:

As a result of this interactive workshop, participants will be able to:

- Use the current evidence to assess stuttering in children from a multi-dimensional perspective.
- Determine the most appropriate treatment practices for children who stutter based on their individual patterning.
- Implement effective strategies to address the affective, behavioral and cognitive components of stuttering.

Credits Offered:

- Act 48 3.5
- NBCC: 3.5
- Psychology Credits: 3.5
- SW, MFT & PC: 3.5

- ASHA .35 CEUs
(Intermediate level, Professional area)

Schedule:

8:30 - 9:00	Registration
9:00 - 9:15	Introductions and Opening
9:15 - 10:00	Foundations and Research
10:00 - 10:45	Diagnostic Considerations & Determining Intervention Goals
10:45 - 11:00	Break
11:00 - 12:15	Implementing Effective Therapy
12:15 - 12:45	Closing Comments and Questions