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EXECUTIVE SUMMARY

My objective is to maintain professional ethics while utilizing my school psychologist skills that will be of benefit to the student, the School District, the parents, and myself. I am a hard worker, organized, adhere to professional ethics, and able to complete required tasks without supervision.

SKILLS AND COMPETENCIES

Trained as a school psychologist in assessments

Team player

Organized skills

Able to make a diagnosis

13 years' experience as school psychologist
29 years as a school counselor and teacher

EDUCATION

Holy Family University	1994	M.S. – Kindergarten to Adult Literacy
Rider University	1998	M.A. Health and Human Services
New Jersey University	1976	MSed. Special Education
Immaculata University	1996	Enrichment Program/School Psychology
Arcadia University	1997	Enrichment Program/School Counselor

CERTIFICATIONS

1978	Comprehensive Social Studies	1986	Elementary Principal
1978	Socially and Emotionally Disturbed	1994	Reading Specialist
1978	Mentally Retarded	1996	Elementary School Counselor
1984	Supervisor Special Education	1996	Secondary School Counselor
	•	2001	School Psychologist

PROFESSIONAL EXPERIENCE

SCHOOL DISTRICT OF PHILADELPHIA, NORTHEAST REGIONAL OFFICE

School Psychologist (2003 to 2013)

Assessment activities, member of Evaluation Team, consultations, and provided IEP development for the children at Decatur School, Hancock School, NE Region, and Early Intervention supportive services.

SCHOOL DISTRICT OF PHILADELPHIA, EAST AREA ACADEMIC OFFICE

School Psychologist (2000 to 2003)

Assessment activities, member of Evaluation Team, developed interventions and provided IEP development for children at the Hopkinson and Smedley Schools.

SCHOOL DISTRICT OF PHILADELPHIA, FRANKFORD CLUSTER OFFICE

School Psychologist (2000 TO 2001)

Provided assessment, conducted interviews, consultations, member of IEP Team and provided IEP development for students.

SCHOOL DISTRICT OF PHILADELPHIA, ALLEN M. STEARNE ELEMENTARY SCHOOL

Counselor (1997 to 2000)

Parent involvement activities. Conflict resolution, peer mediation activities, member of multi-disciplinary team, principal's designee for dealing with Special Education students.

SCHOOL DISTRICT OF PHILADELPHIA, THOMAS CREIGHTON ELEMENTARY SCHOOL

Counselor (1993 TO 1997)

Implement broad-based programs which deal with decision making skills, peer mediation conflict resolution, self-esteem, positive attitudes, goal setting techniques and coping strategies. Principal's designee for dealing with

Special Education students. Member of Multi-disciplinary Team. Member of Instructional Support Team (IST). Career preparation. High School decision making for 8th grade students.

SCHOOL DISTRICT OF PHILADELPHIA, BENJAMIN RUSH MIDDLE SCHOOL

Self contained Learning Support Teacher/Senior Career Teacher (1989 to 1993)

Provide small direct group instructions to students classified as learning disabled. Consult with parents concerning academic and program integration of students.

PROFESSIONAL AFFILIATIONS

- 1. American Psychological Association Associate Member
- 2. Association for Supervision and Curriculum Development
- 3. Phi Delta Kappa
- 4. Kappa Delta Ph An International Honor Society in Education
- 5. National Association of School Psychology

AWARDS

Awarded William C. Jacobs Scholarship for Special Education, 1986-1988, 1991.

REFERENCES AVAILABLE UPON REQUEST.