

Emma Howell

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Education

University of Pennsylvania, Philadelphia, PA
Psychology, B.A.

May 2015

Job History

Data Collector, **NIEER**

August 2018-December 2018 (Temporary Position)

- Conduct assessments of students at preschools around Philadelphia as part of the Evaluation of Philadelphia's Quality Pre-Kindergarten Initiative.
- Work independently to communicate with staff at each school in order to schedule assessments.

Behavioral Health Worker, **Carson Valley Children's Aid**

October 2017-August 2018

- Provided support and behavioral interventions to 1-4 clients at a time during the school day. Clients were students in the STS program at Tilden Middle School.
- Collaborated with Lead Clinicians, other STS staff, and school staff regularly in order to provide the most effective personalized support for each client.
- Documented all services provided via encounter forms within 24 hours.

Assistant Language Teacher, **JET Program**

July 2015-July 2017

- Planned and conducted supplementary English lessons for classes of Japanese high school students at a variety of grade and skill levels, with input from the students' primary English teachers.
- Assisted with planning, conducting, and grading listening and speaking tests.
- Helped students practice for English proficiency tests and speech contests.
- Presented sample lesson plans at regional program meetings.

Mentor, **Community School Student Partnerships**

Fall 2011-Fall 2013, Spring 2015

- Worked as a one-on-one reading tutor for 2nd and 3rd grade students at an elementary school in Philadelphia, using the Reading Road curriculum.
- Submitted reports of students' progress after each lesson.
- As a classroom assistant at the same school, did tasks such as leading student activities in small groups and managing behavior issues as directed by the teacher.
- Part-time position, during the school year only.

Skills and Achievements

- Worked with Dr. Paul Rozin and graduate student Matthew Ruby to create an online survey assessing attitudes towards vegetarians, analyzed and presented the results as a senior research project. (University of Pennsylvania, Fall 2014-Spring 2015.)
- Business-level Japanese language proficiency (JLPT Level 2).