Jessica Gershenfeld, B.S.

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Education and Development

Degrees:

Bachelor of Science in Human Development and Community Engagement, Temple University, 2018

· Concentrations: Childhood Mental Health and Mathematics including Statistics

Clearances:

FBI- Fingerprint and Criminal History Clearance PATCH- Criminal Background Clearance CWIS- Child Abuse Background Clearance

Memberships:

NAMI-National Alliance on Mental Illness

Core Competencies

Adolescent Advocacy Pioneer Resources to Advance Progress

Program Evaluation and Management Urban Education Studies

Community Outreach Non-Profit Organizations and Grant Writing

Applicable Experience

Minds Matter Philadelphia, Temple University Intern

2017-2018

- Assisted President and Vice President in program reorganization and planning
- Designed a program evaluation and proposed improvements based on results
- Networked with like programs in order to create relationships between organizations
- · Scheduled appropriate guest speakers to present to students on life-skill related topics
- · Created interactive tool for current and future students to research scholarship opportunities

Redhouse Bagels, Operations Manager

2012-Present

- Recruit, hire, and train new employees; manage effective employee schedule
- Stock and maintain multiple categories of inventory
- Establish a positive rapport with employees to enhance performance and compliance with company policies
- Strengthened workplace climate and advanced customer satisfaction
- Serve as immediate contact person for employee and customer concerns/suggestions

Bensalem Township Recreation, Summer Dance Camp Director

2013-2018

- Independently developed an engaging and age appropriate camp curriculum to promote involvement from all campers
- Ensured students' safety and comfort
- Served as primary contact person for parents and families of students

The Bancroft School, Summer Program Paraprofessional

2014

- · Instructed students with developmental disabilities
- Collaborated with a team of teachers, social workers, and occupational therapists to design and implement education plans
- · Implemented classroom management and safety techniques
- Supervised students during off campus programs
- Using knowledge-based assessments, constructed teaching methods to completes goals listed in IEP

Additional Experience

Texas Roadhouse, Server

2016-Present