

# *Yanina Chepura*

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## **PROFESSIONAL SUMMARY:**

As a graduate of Rutgers University I majored in psychology and minored in cognitive science, while focusing on fields in statistics. I possess in-depth knowledge of theories, principles and methods of mental health and counseling, neuroanatomy, as well as statistical programming using R Studios. Furthermore, as a research assistant working with populations at risk I maintain a professional demeanor while being comfortable enough to engage with the participants truthfully and successfully when running protocol. Currently, I am a co-teacher at the Southwest Leadership Academy in South Philadelphia in a classroom of kindergarten girls.

## **SKILL HIGHLIGHTS:**

- Knowledge in uploading and running statistics using R Studios Software
- Experience in working with special education children
- Trained in ABA (Applied Behavioral Analysis)
- Experience placing and monitoring electrodes and physiological equipment
- Experience using BIOPAC equipment
- Able to measure and monitor physiological parameters
- Knowledge in using and manipulating data in SPSS software
- Extensive DSM-IV knowledge
- Talent in community psychiatry
- Designing and following a complete lesson plan
- Teaching literacy and numeracy along with social and emotional skills
- Organizing learning materials and resources
- Class room management
- Experienced in psychoanalytic psychotherapy
- Superior communication skills
- Multilingual in Russian and English

## **EDUCATION & TRAINING:**

**Class of 2018 at Rutgers University- New Brunswick, NJ, United States**  
3.2 GPA.

**Courses Taken:**

Neuropsychology, Physiological Psychology, Advanced Statistical Methods in Psychology, Advanced Research Methods in Social Psychology, Advanced Topics in Cognitive Science, Neuroscience by Case Studies, Linguistics Theory, Language and Cognition, Sensation and Perception, Quantitative Methods in Psychology, Topics in Mathematics for Liberal Arts, Abnormal Psychology, Motivation and Emotion, Personality Psychology, Social Psychology, Memory, Atypical Childhood and Adolescent Development, General Psychology, General Biology, Intro to Clinical and School Psychology, Planet Earth, Death and Afterlife, Intro to Human Sexuality, Climate Change and Sociology, Philosophical Writing, Expository Writing, Theory of Knowledge, Introduction to Sociology, History of the Holocaust

**Independent Work:**

Conducted research and data analyses/inference exploring the existence of common drug stereotypes such as ‘party drugs,’ ‘gateway drugs,’ and ‘study drugs’. Collected data from online data sources, cleaned and grouped the data and ran analyses on it using R Studios to answer my research questions. Used various plotting methods for data visualization such as mosaic plots, bar plots, and histograms. Performed various statistical tests such as ANOVAs, t-tests, and chi-squared tests to prove statistical significance. Proved my hypothesis and presented my research for my Advanced Statistical Methods in Psychology class.

**PROFESSIONAL EXPERIENCE:****Co-teacher, Southwest Leadership Academy, South Philadelphia, PA****08/2018 - current**

Designed and followed a complete teaching plan, using various materials and methods to develop literacy, numeracy along with personal and emotional skills. Maintained an open line of communication with parents/caretakers to ensure proper flow of information and success of students.

Administered instruction, prepared materials as well as assessed student performance and progress.

**Research Assistant, ABUSA (Anxiety and Biological Underpinning of Substance Use and Anxiety) Lab at Rutgers University, New Brunswick, NJ**

**05/2017 - 07/2018**

Ran participants as the lead experimenter. Used high grade equipment, including BIOPAC to monitor and measure physiological responses such as blood pressure, heart rate variability and cortisol levels in saliva. Scheduled and ran clinical phone screens on potential participants based on exclusion criteria for the lab and learn protocol for potential crisis management. Had one on one interactions with target populations, including those at high risk for smoking and later on for those at high risk for alcohol abuse. Had to ask highly sensitive questions and work with a respectable demeanor to obey protocol and make sure participants were comfortable enough to answer honestly. Recorded and uploaded data to SPSS. Able to troubleshoot with programs and software on the spot when supervision was not present during an experiment.

**Behavioral Assistant, Eisenhower Elementary school, New Brunswick, NJ**

**09/2015 - 01/2016**

Supervised and assisted in classroom activities in special education classrooms. Created daily educational agendas. Used Applied Behavioral Analysis techniques to engage and instruct children. Recorded data of students' progress for instructor. Gave written and verbal reports as well as personal intake on progress.

**Bartender, Hotel Fiesole, Skippack, PA**

**09/2018 - current**

**Bartender, Cuba Mia Latin Restaurant, Parsippany, NJ**

**01/2018 - 08/2018**

**Bartender, Perle Nightclub/ Glo Bar, New Brunswick, NJ**

**09/2015 - 04/2017**