# Ellen R. Heavner

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# **Professional Experiences**

Elwyn SEEDS Program, Philadelphia, PA, School Psychologist (August 2018- present)

- Conduct cross-battery assessments for children to determine eligibility and need for services
- Support staff from Multidisciplinary Evaluation (MDE) and Service Coordination (SC) departments in evaluating and making recommendations for children
- Collaborate with staff from MDE and SC departments in evaluating outside medical and educational reports for the purposes of determining eligibility for early intervention services
- Provide ongoing training and consultation related to evidence-based practices, special education law, data-based recommendations, IEP content, tools for evaluations, functional behavior assessments, assessment procedures, and collaboration with families
- Plan for regionalization including revising department procedures and guidelines for conducting highquality evaluations in various settings

**Devereux Advanced Behavioral Health,** King of Prussia, PA, *Training and Consulting Specialist* (June 2016-June 2018)

- Consulted and coached public schools, approved private schools, and residential treatment facilities implementing school-wide positive behavioral interventions and supports (SWPBIS) and academic databased decision making
- Delivered professional development trainings to schools and districts regarding evidence-based practices for students with or at risk for emotional/behavioral disorders (EBD)
- Trained school administrators to conduct observations of staff's use of evidence-based instructional practices
- Coached school administrators and program leaders in Supportive Behavioral Supervision
- Conducted program evaluations to assess the implementation fidelity and effects of SWPBIS
- Consulted with child study teams to develop behavioral interventions
- Co-Presenter of workshop: <u>Team Initiated Problem Solving (TIPS-II)</u> at the 2017 PAPBS Implementers Forum
- Co-Presenter of session: <u>Making it Sunnier in Philadelphia</u>: <u>Implementing MTSS and School Based</u> Behavioral Health in an Urban School District at the 2017 Temple School Psychology Conference

Guilford County Schools, Greensboro, NC, Nationally Certified School Psychologist (February 2014-June 2016)

- Conducted evaluations for students for special education services with other team members
- Consulted with staff as a part of each school's Intervention Support Team
- Served as an out-of-school coach for PBIS in both an elementary and middle school
- Served schools and students ranging from Pre-Kindergarten to 12<sup>th</sup> grade
- Member of District's Intervention Support Team Training Team that designed and trained policies and procedures related to IST
- Member of District's Crisis Team
- Provided supervision to practicum students and participated in internship supervision, including coleading weekly group supervision
- Co-Presenter of workshop: <u>Advocacy in Action: Advocating for LGBTQ Youth In Schools</u> at the 2015 NC State Association Conference and 2015 Annual NASP Convention

Guilford County Schools, Greensboro, NC, School Psychology Intern (August 2013- February 2014)

- Evaluated over 40 students for special education services with other team members
- Shadowed as an out of school coach for PBIS, conducting evaluations and supporting PBIS teams
- Consulted with staff as a part of two school's Intervention Support Teams
- Member of District's Crisis Team
- Implemented counseling interventions on an individual and group level

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# Lawrence Public Schools, Lawrence, MA, School Psychology Graduate Student (2011-2013)

- Evaluated students for special education services with other team members
- Planned and led social emotional groups for adolescent girls and primary school boys
- Consulted with teachers on behavior plans, PBIS, and learning accommodations
- Designed professional developments and interventions on incorporating physical fitness into classrooms, media literacy, and collaborative problem solving
- Professional experience in a variety of special education settings including resource rooms, life skills classes, and physically handicapped classrooms, early intervention evaluations, and bilingual assessments
- Pioneering member of school's Parent Partnership Committee

## Step Up, Dorchester, MA, Volunteer in Violence Prevention Programming, (2011-2012)

- Implemented Second Step curriculum to 2<sup>nd</sup> Grade Classrooms
- Designed universal interventions to facilitate courageous conversations around the topic of families
- Led social skills lunch bunches for a targeted group of 1<sup>st</sup> and 2<sup>nd</sup> grade boys

#### **Education**

## Tufts University, Somerville, MA, May 2014

- Educational Specialist, May 2014
- Master's in School Psychology, August 2012
- Cumulative GPA: 3.91
- Praxis-II Score: 188

# Davidson College, Davidson, NC, May 2011

- Bachelor of Science, Magna Cum Laude, Psychology Major, Education Concentration
- Cumulative GPA: 3.76
- Member of Phi Beta Kappa National Honor Society Inducted Spring 2011
- Psi Chi Honor Society Member Since Spring 2009
- Sigma Xi Psychology Department Research Award Recipient for Senior Thesis Work
- Played Forward for Davidson College Field Hockey in the NorPac Conference
- Awarded NorPac Offensive Player of the Week 11/2/2009
- Southern Conference Academic Honor Roll 2007-2010
- National Field Hockey Coaches Association Division I National Academic Squad 2008, 2009, 2010
- Finalist for NorPac Conference Sheryl Johnson Academic Excellence Award

### **Relevant Skills and Certifications**

### Certifications

- Nationally Certified School Psychologist
- NC State Licensed School Psychologist
- Pennsylvania State Certified School Psychologist
- Independent SWPBIS Facilitator for Tier 1
- Youth Mental Health First Aid USA
- SWIS and CICO Facilitator

#### **Standardized Tests Administered**

• WISC-V, WAIS-IV, KABC-II, WIAT-III, KTEA-3, PAL, CTOPP-2 GORT, Bender, WRAML-2, Rey-O, WNV, DAS-II, ADOS-2

#### **Related Experience**

- Trained in the TregoED facilitation to support schools and organizations make better decisions and plan strategically
- Trained in Team Initiated Problem Solving (TIPS) to support teams in efficient and effective problem solving
- Trained in Supportive Behavioral Supervision (SBS)
- Course work SPSS and statistical procedures and routines and use in independent research projects

### **Athletic Coaching Experience**

Head JV and Assistant Varsity Field Hockey Coach at Northwest High School (2013-2015)