




Kelsey Walsh

M.S. SLP CANDIDATE

Contact Details

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 920 Bergen Street
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Education

SALUS UNIVERSITY; ELKINS PARK, PA
AUGUST 2019 - MAY 2021

-Master of Science degree in Speech-Language Pathology (SLP)

TEMPLE UNIVERSITY; PHILADELPHIA, PA
AUGUST 2015 - MAY 2019

-Bachelor of Arts degree in Speech-Language-Hearing Science
-Minor in Education
-Certificate in American Sign Language (ASL)
-Member of the National Student Speech Language Hearing Association

Skills

- Patient evaluation, developing treatment plans, testing, and goal setting
- Person focused therapy
- Evidence based practice
- Interdisciplinary collaboration
- Computer skills; Microsoft Office Applications; SymbolStix; Documentation through EHR's such as NextGen
- Development of Individualized Treatment Plans
- Observation of FEES and VFSS in various settings

Work Experience

EXCEPTIONAL CONNECTIONS; GLENSIDE, PA
Registered Behavior Technician 2017 - 2020

- Provided behavior intervention services to children with special needs
- Demonstrated communication, social and daily living skills to clients
- Aided social skills groups
- Collaborated with BCBA's, family members and IEP team members

Clinical Experience

JEFFERSON HOME HEALTH CARE

Graduate Student Clinician January 2021 - Present

- Independently assessing and treating individuals with aphasia, cognitive-linguistic deficits, dysphagia, oral-motor deficits, and other speech and swallowing deficits
- Providing counseling and recommendations to family members regarding patient care
- Actively involved in an interdisciplinary team
- Performing clinical swallow evaluations
- Conducting assessments such as SLUMS, MS Aphasia Screening and more

THE NEXUS SCHOOL; ROSLYN, PA

Graduate Student Clinician August 2020 - December 2020

- Planned and provided speech therapy services to students with special needs from 6-22 years old
- Managed behavioral and sensory needs of students
- Collaborated with IEP team daily to focus on increasing academic success for all students
- Administered formal and informal tests to order to develop upcoming IEP goals
- Attended IEP meeting with staff and parents to discuss treatment
- Programmed, customized, and modified assistive communication devices for functional use with individual clients
- Provided education and training to family members and staff regarding treatment and facilitation of language and communication

SALUS UNIVERSITY SPEECH-LANGUAGE INSTITUTE; ELKINS PARK, PA

Graduate Student Clinician August 2019 - August 2020

- Administered a variety of screenings and assessments to pediatric and adult clients
- Provided intervention to clients across their lifespan using evidence-based practice
- Collaborated with fellow students, clinical educators and other paraprofessionals to provide comprehensive care
- Prepared and delivered virtual services through tele-practice via Blink Session
- Completed documentation in EHR (NextGen) as well as AAC device application
- Attended dysphagia specific labs at Penn Presbyterian Medical Center (PPMC)
- Attended aphasia labs through Moss-Rehab Outpatient facility, Jenkintown, PA

Off-site placements include:

- Immaculate Conception Preschool; Jenkintown, PA
 - Planned and implemented lesson plans for children ages 3-4 with varying levels of ability
- Breastfeeding Resource Center; Elkins Park, PA
 - Provided information to parents regarding developmental feeding for infants and toddlers, methods of breastfeeding and other preferred topics.
- Literacy Happens at CORA; Philadelphia, PA
 - Completed workshop designed to assist parents and caregivers to support their child's literacy development

Professional Development, Certifications and Training

- Modified Barium Swallow Impairment Profile (MBSImp) Certification
- Member of The Medical SLP Collective
- SPEAK OUT! and LOUD Crowd training through Parkinson Voice Project, Inc.
- CPR certification
- Knowledge of various AAC devices/programs, such as Proloquo2Go, LAMP and TouchChat, and associated documentation
- ASHA Webinars: LAMP, Speech and Language Assessment in Multicultural Populations (WEB17211), Dysphagia Management: Ethics and Evidence (WEB19218)