

Tejwatie (Nadia) Sohan Kelly M.A./CCC-SLP
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EDUCATION:

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| Queens College, City University of New York
Master of Arts: Speech-Language Pathology | May 2009 |
| Queens College, City University of New York
Bachelor of Arts, Cum Laude: Communication Sciences and Disorders | May 2007 |

WORK EXPERIENCE:

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| Various Agencies - Independent Contractor
Philadelphia & Montgomery County, PA | Nov.20, 2017- Present |
| <ul style="list-style-type: none">• Provide individual and group therapy sessions based on IFSP and IEP goals in homes, preschools, and daycares.• Train parents and caregivers Hanen techniques to facilitate language growth.• Document progress on a daily, quarterly, and annual basis. | |
| Elwyn
Philadelphia, PA | Nov. 04, 2013-Nov. 14, 2017 |
| <ul style="list-style-type: none">• Provided individual and group therapy sessions based on IEP goals to preschool aged children (3-5).• Contacted families, preschools, head-start teachers, etc. to coordinate initial and on-going visits.• Documented student progress toward meeting IEP goals via daily and quarterly reports. | |
| Mount Vernon City School District
Mount Vernon, NY | Oct. 11, 2011-Oct. 31, 2013 |
| <ul style="list-style-type: none">• Planned and conducted individual and group therapy sessions based on IEP goals.• Administered standardized speech and language tests.• Participated in conferences and other multidisciplinary team meetings (e.g. CSE).• Developed IEP goals based on results from formal and informal testing.• Documented student progress toward meeting IEP goals.• Composed lesson plans, progress reports, and speech/language evaluations. | |
| The Kennedy Child Study Center
Bronx, NY | Jan. 10, 2011-Sept. 30, 2011 |
| <ul style="list-style-type: none">• Treated EI and CPSE population according to student's IFSP and IEP• Charted student progress via quarterly and annual reports• Performed evaluations to determine eligibility and/or placement for EI/CPSE services | |

Beth Abraham Family of Health Services
(Agency: Green Key Resources)

November 2010 - January 2011

Bronx, NY

- Evaluated and treated adult inpatients presenting with: dysphagia, apraxia, aphasia, dysarthria and cognitive-linguistic deficits
- Conducted music therapy sessions for patients presenting with aphasia
- Completed reports, biweekly progress notes, and daily billing
- Collaborated with medical staff regarding meal upgrades/downgrades, care plans, discharges etc.

Dyer Street Elementary School, LA Unified School District September 2010 - October 2010

Sylmar, California

- Performed preliminary screenings to rule out/determine speech/language disorders
- Conducted full assessments according to district guidelines
- Treated disorders including: ASD, fluency disorders, phonological and articulation delay, LD, developmental delay, and pragmatic delays
- Attended annual and triennial IEP meetings

PS 64 Robert Simon Elementary School
(Agency: The Perfect Playground)

April 2010 - June 2010

Manhattan, NY

- Provided individual and group treatment to students with RSA's whilst targeting IEP goals in a creative and educationally relevant manner.

The School for Language and Communication Development (CFY) Oct. 2009 - April 2010

Woodside, NY

- Speech/Language evaluation and treatment (push-in/pull-out) of disorders including: ASD, developmental delay, attention deficit disorder, phonological and articulation delay, LD, expressive/receptive delays and pragmatic delays of students in Middle/High School
- Responsible for developing individual educational programs (IEP)

Lutheran Family Health Centers (CFY)

June 2009 - September 2009

Brooklyn, NY

- Provided treatment to pediatrics presenting with phonological disorders, language disorders, and fluency disorders; adults presenting with fluency disorders and voice disorders; and geriatrics presenting with aphasia, dysphagia, dysarthria and cognitive linguistic deficits.

SELECTED PUBLICATIONS:

Sohan, T. (2008). Redefining Leadership. *The ASHA Leader*, 13 (3) 39.

“Extracurricular/Leadership Activities NSSLHA/ASHA Allows Students” in the *NSSLHA Communication Sciences Student Survival Guide* 2nd edition (Contributed)

AFFILIATIONS AND RELATED ACTIVITIES:

Fall 2006-Present	American Speech-Language-Hearing Association
Fall 2007 - Spring 2010	ASHA S.T.E.P – mentee
Fall 2010 - Spring 2015	ASHA S.T.E.P – mentor

Credentials & Certifications:

- New York State Licensed – 019973
- Pennsylvania State Licensed – SL011633
- Certificate of Clinical Competence (CCC) from ASHA
- ASHA 1st Award for Continuing Education (ACE)
- ASHA 2nd Award for Continuing Education (ACE)
- Pennsylvania Professional Certificate: Instructional I: Speech & Language Impaired K-12
- “It Takes Two to Talk”®- The Hanen Program® For Parents of Children with Language Delays 2015 – licensed as a Hanen Certified Speech-Language Pathologist that provides “training, support and information on language facilitation to parents and other primary caregivers of children with language delays.”
- “Learning Language and Loving it” – The Hanen Program 2017
- PROMPT (Prompts for Restructuring Oral Muscular Phonetic Targets) – Level 1