

KELSEY A. DALE

13450 Stevens Road, Philadelphia, PA 19116
kdale1994@gmail.com (215) 983-0689

OBJECTIVE

Driven and hard-working first year licensed speech language pathologist motivated to gain acceptance to a clinical fellowship position at CORA Services. Eager to use the knowledge gained through two years of clinical experience and completion of a Master's program in Speech-Language Pathology.

EDUCATION & CREDENTIALS

East Stroudsburg University of Pennsylvania – ASHA Accredited– Graduate

August 2017 – August 2019

- Master of Science, Communication Sciences and Disorders
- Graduation date: August 2019
- GPA: 3.68

East Stroudsburg University of Pennsylvania – ASHA Accredited – Undergraduate

August 2013 – May 2017

- Bachelor of Science, Communication Sciences and Disorders
- Psychology Minor
- GPA: 3.72 | Major GPA: 3.83

RELATED EXPERIENCE

Woods Services

April 2019- June 2019

Beechwoods NeuroRehab

Graduate Student Clinician

- Evaluate and treat adults with neurological acquired impairments who encounter various speech, language, cognition, and swallowing needs.
- Provide clinical services to adults who are diagnosis with aphasia, dysarthria, apraxia, dysphagia, pragmatic & cognitive disorders.
- Accustomed with HIPPA regulations & policies
- Conduct formal and informal speech and language assessments
- Perform bedside swallowing evaluations
- Implement augmentative/alternative communication (AAC) devices to assist patients with communicating wants and needs.
- Use formal assessments such as the *Western Battery Aphasia (WAB)*, *Cognitive Linguistic Quick Test (CLQT)*, *Rivermead Behavioural Memory Test Third Edition (RBMT-3)*, *Test of Adolescent & Adult Word Finding Second Edition (TAWF-2)*, & *Montreal Cognitive Assessment (MoCA)*.

Bucks County Intermittent Unit 22

January 2019 – April 2019

Walter Miller Elementary School | Levittown, PA

Graduate Student Clinician

- Evaluated and treated school-aged children with various speech and language disorders and needs.
- Provided clinical services to students with language disorders, phonological disorders, articulation disorders, fluency disorders, pragmatic deficits, autism spectrum disorders, and attention-hyperactive deficit disorders.
- Organize activities to work on short-term and long-term goals
- Participated in and implemented Individual Education Plan (IEP)
- Used formal assessment such as the *Test of Language Development Fourth Edition (TOLD-4)*, *Peabody Picture Vocabulary Test Fourth Edition (PPVT-4)*, *Receptive & Expressive One-Word Picture Vocabulary Test*, *Clinical Evaluation of Language Fundamentals Fifth Edition (CELF-5)*, & *Goldman Fristoe Test of Articulation third Edition (GFTA-3)*.
- Develop professional relationships with parents, staff and peer teachers, therapeutic staff support and behavior specialist
- Carried out group/individual sessions targeting fundamental speech and language skills on a weekly basis.
- Work closely with Buck County IU's feeding team to determine feeding plans in the school environment.

East Stroudsburg University Speech and Hearing Center

January 2018 – December 2018

Graduate Student Clinician

- Provide speech and language therapy to both children and adults with expressive and receptive language delays, articulation delays, cognitive delays, autism spectrum disorders, genetic disorders, and various learning disabilities
- Develop and implement weekly and semester treatment plans
- Perform speech/language assessments and hearing screenings
- Participated in organizing social groups with the autism and intellectual disable population.

Sign Language Experience

- Enrolled in two sign language classes in East Stroudsburg's Undergrad program.
- Background knowledge in audiology and hearing technologies such as cochlear implants, hearing aids, FM systems, & closed caption systems.
- Demonstrates knowledge of Deaf culture's values, beliefs, behaviors, and traditions.
- Participated in Sign Language Club at East Stroudsburg University for four years.

Research Test Volunteer at East Stroudsburg University

- Assist Dr. LuAnn Batson-Magnuson and Dr. Susan Dilmuth-Miller with their research study on the effects of rheumatic disease on cognition and hearing loss by administering the Cognitive Linguistic Quick Test (CLQT), the Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES), the Rivermead Behavioral Memory Test (RBMT-3), and the Test of Adolescent/Adult Word Finding (TAWF-2) to research participants.

CERTIFICATION/PROFESSIONAL DEVELOPMENT

American Heart Association First Aid and CPR

October 2017- October 2019

- Presented Gerard Rozea at East Stroudsburg University

ASSOCIATIONS/CONFERENCE/COMMUNITY INVOLVEMENT

National Student Speech, Language, and Hearing Association (NSSLHA)

August 2013 – Present

- Collaborate with other communication sciences and disorders major students
- Participate in fundraisers for speech organizations
- Treasurer, August 2016-May 2017

Best Buddies Organization

August 2013 – May 2017

- Work closely with individuals with intellectual and developmental disabilities.
- Participate in events including: Buddy Walk, Special Olympics, and club socials intellectual.

Sign Language Club

August 2013 – May 2017

- Practice sign language with the deaf community and members in the association