

To Whom It May Concern:

3/13/2019

I am pleased to offer this letter of recommendation for Veronica Robbins for a position as a school psychologist. Veronica is in the process of completing her internship in the Collingswood School District and has participated in a variety of experiences that have prepared her for a successful career as a school psychologist. Veronica consistently has sought out different and challenging assignments within the district to contribute to her well-rounded school experiences.

For example, she has worked with both typically developing students and students with special needs, individually and in groups. She has worked with students with multiple disabilities, specific learning disabilities and preschool disabled youngsters. She has also worked with students with behavioral disabilities, emphasizing use of positive behavior supports, development of behavior plans, and data collection. Veronica has sought the opportunity to observe and learn from many classroom teachers, counselors, therapists, and Child Study Team members.

In the realm of evaluations, Veronica is thorough, thoughtful and analytical. She is well aware of the correlation among a wide array of testing materials and uses the appropriate assessment tools carefully. Veronica is competent with both cognitive, including cross battery assessment, as well as academic measures and is particularly strong at presenting a full picture of the students abilities and weaknesses.

Veronica has continually displayed a genuine interest in learning about students with special needs and the needs of their families. She is well-acquainted with the challenging and changing role of a school psychologist in a busy school community. Veronica possesses all the qualities needed to excel in the field and would make a wonderful addition to any special education department. Please contact me if I can be of any further assistance.

Sharon Dixon, M.A., Ed.S.

School Psychologist