

# Savannah Garber

431 Shawmont Avenue Philadelphia, PA 19128 | Phone: (410) 610-4239 | E-Mail: savannah.garber@gmail.com

## EDUCATION

### **University of Pittsburgh, School of Education, Pittsburgh, PA**

*Master of Education*, Instruction and Learning

April 2019

- Certifications: Elementary Education (Pre-K-6<sup>th</sup> Grade), Special Education (Pre-K-8<sup>th</sup> Grade)

*Bachelor of Science*, Applied Developmental Psychology

Combined Accelerated Studies in Education (CASE) Program

April 2018

- Summa Cum Laude

### **University of Pittsburgh, Study Abroad Experience, Florence, Italy**

May 2017

- Constructed a developmentally-appropriate book log for elementary-age students.
- Gained experience in the Reggio Emilia early childhood approach at the Loris Malaguzzi International Center.

## TEACHING EXPERIENCE

### **North Wales Elementary School, 5th Grade Gen. Ed. Teacher, North Wales, PA**

August 2019-Present

5th Grade Inclusion Classroom, 26 students, 7 students with IEPs/504 Plans

- Collaborated with a co-teacher, classroom assistant, reading and math specialists to modify and accommodate curriculum to meet the varying needs of all students in the subjects of mathematics and ELA.
- Worked with the 5th grade team to use grade-level data to provide meaningful math general and intervention support to address gaps in students' learning by creating levelled math instruction groups, intervention groups, and spiral reviews.
- Created personalized behavior plans for individual students, which led to an increase in school appropriate behaviors.

### **Langley K-8 School, Student Teacher, Pittsburgh, PA**

January 2019-April 2019

Mathematics Learning Support Classroom, 6<sup>th</sup>-8<sup>th</sup> Grade, 12-18 students per class, majority of students had IEPs

- Collaborated with two classroom teachers to create co-taught lessons in the area of mathematics.
- Participated in a two-day intensive diversity training event.
- Differentiated mathematics instruction to meet the needs of all students in three leveled groups.
- Created and implemented a successful action-research project that investigated the impacts of mindfulness practices on "on-task" behaviors.

### **Hartwood Elementary School, Student Teacher, Pittsburgh, PA**

August 2018-December 2018

General Education Kindergarten Classroom, 18 students

- Developed and implemented a fruitful nine-week individualized literacy tutoring program for a student in need, with progress monitoring and adjustments implemented as necessary.
- Prepared and taught curriculum-based lessons using a hands-on holistic approach with the Eureka Curriculum.
- Conducted a Functional Behavior Assessment and created a Positive Behavior Support Plan for a student with several problem behaviors in the classroom.
- Participated in a professional training on SMART Board and SMART Lab technologies and implemented them into my instruction.

### **Wilkins Primary School, Practicum Student, Pittsburgh, PA**

January 2018-April 2018

Autistic Support Classroom, Kindergarten-1<sup>st</sup> Grade, 7 students, all students had IEPs

- Created individualized instruction and accommodations for students with diverse needs in an autistic support classroom.
- Designed and executed an effective personalized education program on sight words for a specific student, which included performing a baseline assessment, monitoring progress, implementing least-to-most prompting, and adjusting the goals as necessary.
- Utilized iPads as assistive technology devices with non-verbal students to increase classroom participation.

**The Cyert Center, *Practicum Student*,** Pittsburgh, PA

August 2017-December 2017

Pre-Kindergarten-Kindergarten Classroom, 16 students, two students with learning and developmental disabilities

- Developed and facilitated lessons in accordance with the Reggio Emilia early childhood philosophy to engage students of various levels of development.
- Executed exploratory lessons on the differences and similarities between leaves and plants in the school garden and on patterning using natural materials.
- Implemented accommodations and modifications to aid in students' learning throughout daily lessons and activities, such as differentiating the difficulty of lessons to meet students' needs.

### **RELATED EXPERIENCE**

**Jefferson Patterson Park and Museum, *Summer Education Intern*,** St. Leonard, MD

Summers (2016, 2017, 2019)

Camp students ages 4-14 years old; camp size ranged from 5-15 students

- Assisted in organizing and enacting five one-week-long educational summer camp programs for children on the topics of: archeology, history, wilderness skills, and imagination skills.

**Jumpstart, *Corps Member and Family Engagement Coordinator*,** Pittsburgh, PA

August 2015-April 2017

Crescent Early Childhood Center, 20 Students, Ages 3-5

- Cultivated strong relationships with students and families from diverse racial, ethnic, and socioeconomic backgrounds in preschools in the Pittsburgh area.
- Developed literacy, vocabulary, and comprehension skills in 3-5 partner children by reading age-appropriate books, practicing writing and recognizing the letters in the students' names based on their abilities, and engaging students with creative comprehension questions.

### **LEADERSHIP EXPERIENCE**

**University of Pittsburgh William Pitt Union, *House Manager*,** Pittsburgh, PA

May 2018-December 2018

- Implemented building procedures in the student union and acted as the on-site manager.
- Supervised student staff members and conducted performance reviews.
- Practiced problem-solving skills when working with students and other faculty/staff.
- Promoted and assisted in planning William Pitt Union events and initiatives.

**University of Pittsburgh Residence Life, *Program Coordinator*,** Pittsburgh, PA

May 2017-April 2018

- Coordinated programming efforts for both building and campus-wide initiatives.
- Assisted in the planning of a university-wide program focused on discussing diversity and how it impacts education.
- Acted as the lead resident assistant and mentor for a staff of eleven Resident Assistants.

**University of Pittsburgh Residence Life, *Resident Assistant*,** Pittsburgh, PA

August 2016-August 2018

- Awarded the Resident Assistant of the Year Award for outstanding service and commitment to Residence Life.
- Organized floor and building-wide programs on a variety of topics.
- Ensured the safety and well-being of over thirty first-year students by conducting formal check-ins, fostering close relationships, and providing educational and social programs.

### **VOLUNTEER EXPERIENCE**

**Panther Habitat for Humanity, *President*,** Pittsburgh, PA

August 2015-April 2019

- Spent three weekends each semester serving the Pittsburgh community by volunteering at numerous Pittsburgh Habitat affiliates, including Open Hands Ministry, Allegheny Valley Habitat, and Kittanning Habitat.
- Organized and facilitated a week-long service trip for 30 undergraduate students to North Carolina.
- Participated in three Collegiate Challenge Spring Break Trips to Alabama, Florida, and North Carolina.

**Kappa Delta Pi: International Honor Society in Education (KDP), *Treasurer*,** Pittsburgh, PA

January 2016-April 2018

- Oversaw all budgetary needs for the organization.
- Led the Membership Committee of 10 members and organized several chapter-wide events, including recruitment, initiation, and formal.