

KENDALL MULLEN

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ABOUT ME

A passionate educator focusing on equity in education for students usually excluded by systemic structures. Experienced teaching and mentoring students in an urban school environment. Ability to be cooperative with other teachers, implementing ideas, and working together to ensure the most effective learning environment for our students. Looking to grow as an educator in a school that values high expectations for students.

EDUCATION

B.S. Communicative
Disorders
University of Alabama
Tuscaloosa, AL

Graduate Level Certification
Courses
Relay Graduate School of
Education 2017-2018

CERTIFICATIONS

Pennsylvania State
Instructional I Certification
Elementary 4-6
2018

Pennsylvania State
Instructional I Certification
Grades 7-8 Mathematics
2018

professional experience

- 2018-2019 MATH TEACHER, Warren G. Harding Middle School Philadelphia, PA
- Teach eighth grade level math curriculum to 92 diverse students through the blended learning model
 - Collaborate with grade team teachers to develop and maintain high academic and behavioral standards for our shared students
 - Effectively manage the classroom by encouraging student responsibility, respectful learning culture, and consistency
 - Differentiate instruction and activities for students needing special education services and students learning English as a second language.
 - Plan and execute a successful eighth grade field trip to Washington D.C. and closing ceremonies
- 2017-2018 TEACHER RESIDENT, Warren G. Harding Middle School, Philadelphia, PA
- Excelling in graduate coursework for alternative certification at Relay Graduate School of Education
 - Learning and implementing best teaching practices in real time with eighth grade math students while receiving immediate feedback
 - Gradual on-ramp of day to day teaching expectations from lesson planning only a "Do Now" activity to teaching full classes by mid-April.
- 2016-2017 AMERICORPS MEMBER, City Year, Warren G. Harding Middle School, Philadelphia, PA
- Implement effective interventions for 16 sixth grade students performing below grade level in math and literacy, whose math and literacy levels increased over one full grade year
 - Create and recruit an after-school program reaching over eighty middle school students
 - Monitor and analyze data relevant to students' individual academic and social needs.
- Summer 2015 TEACHING FELLOW, Breakthrough Collaborative, Birmingham, AL
- Create and implement effective literature lesson plans for 30 high achieving, low-income students
 - Advise and counsel eighth grade students in social-emotional skills
 - Ensured material was inclusive and culturally to the diverse students of Birmingham