

Talia S. Gamble, MS

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QUALIFICATIONS

- Experience in providing professional development training and technical assistance to school district employees and community based service providers.
- Solid clinical background with experience in motivational interviewing, conducting assessments, obtaining insurance authorizations and developing treatment plans.
- Experience in facilitating strength based, cognitive behavioral and trauma sensitive groups and individual sessions.
- Six years of program management and service coordination experience serving school aged children (grades pre k-12).

EDUCATION AND TRAINING

- **Master of Science-** Forensic Mental Health, Russell Sage College, Albany NY
- **Bachelor of Arts-** Psychology, Grambling State University, Grambling LA

PROFESSIONAL ORGANIZATIONS AND MEMBERSHIPS

Philadelphia Behavioral Therapy Organization

PROFESSIONAL EXPERIENCE

Outpatient Counselor FFS

Merakey

Feb 2016- Feb 2019

Philadelphia, PA

- Facilitated therapeutic, goal directed individual and group therapy sessions for co-occurring clients with a primary diagnosis of substance use disorder.
- Developed treatment plans, complete case consultations and discharge planning.
- Conducted assessments for higher level of care authorizations and obtain pre-authorizations.
- Completed and maintain records in accordance with Community Behavioral Health (CBH) regulations.
- Consulted with treatment team in order to analyze individual cases and explore interventions.

Primary Therapist

Northeast Treatment Centers

Dec 2013- Sep 2014

Philadelphia, PA

- Facilitated admissions through assessments, level of care recommendations and insurance authorizations.
- Facilitated therapeutic, goal directed individual and group therapy sessions to assist dually diagnosed clients in recovery with overcoming dependencies, life

adjustments, and stressors.

- Completed and maintained accurate clinical records and reports regarding clients' histories and progress, including behavioral assessments, case consultations, treatment court reports, forensic intensive recovery program reports; and discharge summaries.
- Reviewed and evaluated clients progress in relation to measurable goals described in treatment and aftercare plans.
- Conducted urinalysis on all PIRs to determine compliance.
- Consulted with treatment team in order to analyze individual cases and explore interventions.

Transitional Support Coordinator

Troy City School District

Oct 2006- Jun 2013

Troy, NY

- Coordinated educational services for temporarily housed students in accordance with the No Child Left Behind Act.
- Provided professional development training and technical support to school district employees and community based service providers.
- Participated in community events and outreach events to identify students that met the eligibility requirements to receive services as defined under the McKinney-Vento Act.
- Prepared written annual reports and submitted documentation requested by the New York State Education Department for grant renewal, reimbursement and auditing purposes.
- Managed subcontracted services by negotiating contracts, coordinating service delivery and managing invoice payments.
- Acted as a liaison between families, school districts and the New York State Education Department.

Professional references provided upon request