#### ANITA F. CUYLER

131 W. Weaver Street Philadelphia, PA 19119 215.438.4219 afcuyler@verizon.net

August 5, 2019

Dear Hiring Manager,

It is with great pleasure that I am submitting my cover letter and resume for consideration for future Elementary Teacher positions.

With over fourteen years of experience as an educator, I am confident in my professional performance as an educator that utilizes targeted instruction to meet the needs of all students. Collaborating and co-teaching with special education teachers as well as other educators in multiple content areas allows me to provide appropriate interventions for my students. As a classroom educator I pride myself in supporting student achievement by fostering goal setting initiatives. Additionally, I help my students track and celebrate improvements over time. More importantly, sharing accomplishments with parents on a consistent basis builds a strong rapport with my students' support systems.

In the Cheltenham and Springfield School Districts, I have assumed various positions. As a Building and Long-Term Substitute, I resumed all educational responsibilities in the absence of the teacher. My goal is was to take full responsibility as a permanent teacher, not a long-term substitute. For example, as a Long-Term Substitute at Glenside Elementary my students' assessment and benchmark scores soared during my leadership. Teaching the Core Curriculum Standards in a creative, exciting manner assisted with my students' success. I found that by researching multiple techniques allowed my learners that faced academic challenges to achieve. In addition, during my duration at Glenside Elementary, I implemented the strategies and conferred with fellow colleagues during the Multi-Tier System of Supports. The interventions have helped the students tremendously and the evidence of growth has been astounding.

Thank you for your time and consideration. I would enjoy speaking to you in person so that we may talk about how I can make a positive impact at MAST Charter School.

Respectfully, Anita F. Cuyler, M.Ed.

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**EDUCATION** 

Masters of Education in Special Education K-8 Chestnut Hill College, Philadelphia, PA

Bachelor of Science in Early Childhood/Elementary Education Chestnut Hill College, Philadelphia, PA

#### **CERTIFICATIONS**

Special Education K-8 Early Childhood/Elementary Education

#### **EXPERIENCE**

#### Substitute Educator

Kelly Educational Services- King of Prussia, PA Sept. 2014-Current

- Differentiate culturally proficient lessons for Inclusion, English Learners and General Education Third Grade Students
- Produce engaging enVision Mathematics and Storytown Curriculums with the use of technology resources
- Provide appropriate academic interventions for K-6 learners

### Literacy Teacher, Reading by 4th Program

Senator Art Haywood's Office- Philadelphia, PA June 2016- Aug. 2019

- Instructed students for the prevention of loss of skills during the summer months
- Small group daily instruction using differentiated learning structures
- Implemented opportunities to build literacy and phonics skills

#### Social Worker

**Department of Human Services-Philadelphia, PA**June 2011- April 2013

- Designed retention program for at-risk students and their families
- Recommend diagnostic impression for all authorized counseling services
- Effectively utilize community resources for crisis intervention and overall well being

#### Kindergarten Teacher

Divine Toddler Town Pre-School-Philadelphia PA Sept. 2010-Sept. 2011

- Establish rules, routines, lesson plans parent communication, and research based instructional techniques
- Increased involvement in educational environment through various school and community programs

## Parent Program Director

**C.W. Henry School**- Philadelphia, PA Sept. 2006- June 2010

- Collaborate with administration and staff to plan targeted support for students and families
- Coordinated student activities focusing on character education and school pride
- Established curriculum workshops and parent resources for families

HONORABLE DISCHARGE UNITED STATES ARMY

# Objective: To obtain Early Childhood/Elementary Teacher position SKILLS AND QUALIFICATIONS

- \* Able to adapt flexible schedules
- \* Ability to remain assertive yet accessible to encourage learning
- \* Taught General Education and Special Education inclusive classrooms
- \* Differentiate and modify instruction, assessments and activities in all subjects
- \* Incorporate technology into instruction SMART board
- Excellent interpersonal and communication skills with students and parents
- Kelly Educational Staffing Substitute Teacher of the Month Awardee
- Kappa Epsilon Delta Honor Sorority

#### EMPLOYMENT HISTORY

9/2014 – Present K-12 Substitute Teacher

Kelly Educational Staffing Services King of Prussia, PA

Summer 2016/18 Literacy Teacher

19 Senator Haywood Read by 4th Program Philadelphia, PA

6/2011 – 4/2013 Social Worker

City of Philadelphia Department of Human Services Philadelphia, PA

9/2010 – 9/2011 Kindergarten Teacher

Divine Toddler Town Pre-School Philadelphia, PA

9/2006 – 6/2010 Parent Program Director

C. W. Henry School Philadelphia, PA

9/2005 – 6/2006 General Educational Development Instructor

Pathways Philadelphia, PA

9/2003 - 6/2005 Teacher II

Metropolitan Commission Head Start Nashville, TN

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**EDUCATION**