

Ayesha Solaiman

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EDUCATION:

- **Temple University**, Philadelphia, PA.
Master of Education in School Psychology; May 2018
Educational Specialist in School Psychology; expected June 2019
School Psychologist (5402) Praxis Exam: Pass, November 2018
- **Dickinson College**, Carlisle, PA.
Bachelor of Arts in Psychology, May 2016
- **TASIS The American International School in England**, Surrey, England
High school diploma, June 2012

EXPERIENCE:

- **Internship; Delaware County Intermediate Unit: Morton, PA August 2018-Present**
Non-Public & Public: Worked at four private schools, and one public school district (the Upper Darby School District). Assessed cognitive abilities, academic skills, and behavioral functioning, including social-emotional and executive functioning, of students. Wrote comprehensive, data-driven reports. Participated in meetings. Taught a social-emotional curriculum to kindergarten students.
Early Intervention: Assessed cognitive abilities, social-emotional development, and adaptive skills of children aged two to five years old. Wrote goals for IEPs, and also participated in IEP-meetings.
- **Psychoeducational Clinic: Philadelphia, PA: August 2017-May 2018**
Assessed cognitive abilities, academic skills, and behavioral functioning, including social-emotional and executive functioning, of students at the Temple University Psychoeducational Clinic. Wrote comprehensive, data-driven reports. Considered DSM-V diagnostic criteria, and lead feedback meetings with the clients' guardians. Provided school and home intervention recommendations for each case.
- **Practicum; William H. Ziegler School: Philadelphia: September 2017-June 2018**
Completed psychoeducational evaluations, functional behavioral assessments, counseled students, and consulted with various teachers about academic/behavioral interventions. Shadowed and worked alongside a certified school psychologist.
- **Practicum; Paul L. Dunbar School, Philadelphia PA: September 2016-June 2017**
Provided an academic intervention focused on building phonemic awareness to six 3rd graders, as well as helped in the classroom as a teacher's aide.

- **Professional Development:** *September 2016-Present*
Participated in a variety of professional development trainings offered through Temple University and the Delaware County Intermediate Unit, including PREPaRE training, opioid overdose prevention and reversal (Narcan) training, suicide risk assessment and prevention training, and more.

ASSESSMENTS:

- **Cognitive:**
 - Comprehensive Test of Nonverbal Intelligence, Second Edition
 - Differential Abilities Scale, Second Edition
 - Early Learning Accomplishment Profile
 - Kaufman Assessment Battery for Children, Second Edition
 - Learning Accomplishment Profile – Diagnostic, Third Edition
 - Stanford–Binet Intelligence Scales, Fifth Edition
 - Wechsler Abbreviated Scale of Intelligence, Second Edition
 - Wechsler Adult Intelligence Scale | Fourth Edition
 - Wechsler Intelligence Scale for Children, Fifth Edition
 - Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition
 - Woodcock Johnson Test of Cognitive Abilities, Fourth Edition
- **Academic Achievement:**
 - Kaufman Test of Educational Achievement, Third Edition
 - KeyMath, Third Edition
 - Wechsler Individual Achievement Test, Third Edition
 - Woodcock Johnson Test of Academic Achievement, Fourth Edition
- **Rating Scales:**
 - Behavioral Assessment System for Children, Third Edition
 - Behavior Rating Inventory of Executive Function, Second Edition
 - Comprehensive Executive Function Inventory
 - Conners, Third Edition
 - School Motivation and Learning Strategies Inventory
- **Other:**
 - Bracken Basic Concept Scale: Expressive
 - Bracken Basic Concept Scale, Third Edition: Receptive
 - NEPSY, Second Edition
 - Woodcock Johnson Test of Oral Language, Fourth Edition

RESEARCH:

- **Attitudes Toward Mental Illness: Carlisle, PA January-May 2015**
Designed a test to assess attitudes towards individuals with mental illnesses. Findings were presented at the Dickinson College Psychology Research Symposium in May 2015.

- **Disordered Eating Behaviors: Carlisle, PA August-December 2015**

Designed a test on disordered eating that explored personality traits, eating behaviors, and exercise habits within college athletes. Results showed that the test was high in validity and reliability, and was used by the Dickinson College Wellness Center during *Love My Body Week* in 2016 as a diagnostic aid. Findings were presented at the Dickinson Psychology Research Symposium in December 2015.

LEADERSHIP:

- **Dino School: Philadelphia, PA September 2016-May 2017**

Taught a variety of emotional, behavioral, and social regulation skills to first graders at Dunbar L. Paul School using puppets. Had weekly one-hour lessons, and a graduation ceremony at the end. Used reinforcement techniques to encourage pro-social and positive behaviors.

- **Center of Service, Spirituality, and Social Justice: Carlisle, PA August 2014-May 2016**

Worked as a student leader, social media coordinator, and the official photographer for the center. I organized events, facilitated discussions, and was a resource for fellow students. The center's goal is to engage the campus in community service, interfaith dialogue, and big-picture questions, while also supporting groups on campus.

MEMBERSHIP IN PROFESSIONAL SOCIETIES:

- Student, National Association of School Psychologists (NASP)
- Student, International School Psychology Association (ISPA)
- Student, American Psychological Association (APA)

LANGUAGES:

- Fluent in English. Can speak Urdu and Hindi.