

# Logan Leeds-Ezell

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## EDUCATION

TEMPLE UNIVERSITY, Philadelphia, PA

*Master of Education in Counseling Psychology, May 2020*

*4.0 GPA*

UNIVERSITY OF MIAMI, Coral Gables, FL

*Bachelor of Arts, Psychology, May 2015*

## FIELD WORK EXPERIENCE

### **Internship: School Counseling Intern at Philadelphia Performing Arts: A String Theory Charter School**

*September 2019 - May 2020*

- Worked with 7th- and 8th-grade students regarding academic, social/emotional, and career concerns
- Created and facilitated group counseling sessions about self-compassion for students with self-esteem, self-worth issues
- Developed a 4-week school counseling curriculum, involving such topics as consent, healthy relationships, empathy, and self-regulation
- Mediated student conflicts with restorative conversations and circles
- Worked closely with supervisor, other counselors, teachers, administration, and parents in order to involve all stakeholders in student support plans
- Attended Child Study, Multi-Tiered Systems of Support, Individualized Education Plan, and 504 Plan meetings
- Helped create and implement Positive Behavior Support Plans for students on my caseload
- Organized important school counseling events, such as creating the master schedule for Career Day, involving over 20 guest speakers and 800 students

### **Practicum: School Counseling Intern at Southwark Elementary School**

*January 2019 - May 2019*

- Worked with kindergarten through 8th-grade students, focusing mainly on social/emotional issues and classroom behavior concerns
- Met individually with all students from my caseload on a weekly basis
- Attended Multi-Tiered Systems of Support meetings, and provided information about students on my caseload
- Co-facilitated group counseling sessions for students who had experienced the loss of a parent

## PROFESSIONAL EXPERIENCE

### **Assistant Teacher & Personal Care Assistant at Young Children's Center for the Arts**

*February 2017 - June 2018*

- Led activities such as art, recreational play, and dramatic play
- Ensured safety and wellbeing of children aged one to five years
- Worked one-on-one with a child with Autism Spectrum Disorder, encouraging participation, peer interaction, and attention to tasks

- Provided child with sensory breaks in quiet rooms, and movement breaks to maintain focus throughout the day
- Guided child through the activities of a Social Group Study, the results of which researchers intended to publish at the study's conclusion

#### **Teaching Assistant for America Reads in Miami, FL**

*September 2013 - May 2015*

- Organized small groups to help struggling students keep up with their school work and increase their grades
- Provided emotional support to struggling students using problem-solving strategies and positive reinforcement
- Encouraged enjoyment of learning and improved academic performance through fun reading activities
- Helped raise all students' grades by at least one letter grade

#### **Research Assistant at the University of Miami, Psychology Department**

*September 2013 - May 2014*

- Collected data on subjects, typically- and atypically-developing children and adolescents, through interviews, games, and questionnaires
- Coded, organized, and entered collected data into a database to be analyzed by head researchers
- Counseled resistant and anxious participants, in order to help them feel more comfortable during the study

### **OTHER WORK EXPERIENCE**

#### **Server at Wm. Mulherin's Sons in Philadelphia, PA**

*July 2018 - Present*

- Provide enjoyable dining experience to all guests through expert knowledge of food and drink, pleasant demeanor, and efficient serving abilities

#### **Server, Food Runner, & Host at Sampan in Philadelphia, PA**

*August 2016 - June 2017*

- Efficiently and courteously took orders and delivered food to ensure a pleasant dining experience for all guests
- Proficiently described the intricacies of each dish to guests, while providing a satisfying dining experience

#### **Server at 1518 Bar & Grill in Philadelphia, PA**

*January 2016 - August 2016*

- Readily took orders from guests and answered questions regarding the menu
- Maintained a clean restaurant to ensure a pleasant dining experience

### **PROFESSIONAL DEVELOPMENT**

#### **BHTEN Sexual Aggression & Assault: Reality, Intervention & Prevention Workshop**

*November 5, 2019*

#### **Volunteer at Reach Higher School Counselor Symposium**

*November 4, 2018*

#### **Mental Health First Aid Certification**

*November 3, 2018*

#### **CPR Certification**

*April 2018*

## **PROFESSIONAL REFERENCES**

**Natalie Mecaughey**, School Counselor at Philadelphia Performing Arts: A String Theory Charter School

(267) 428-2224

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**Brittany Latronica**, School Counselor at Philadelphia Performing Arts: A String Theory Charter School

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**Angela Ciccanti**, Middle School Principal at Philadelphia Performing Arts: A String Theory Charter School

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**Dr. Diana Wildermuth**, Associate Professor of Practice in Psychological Studies in Education, Counseling Psychology Program Coordinator, and School Counseling Coordinator at Temple University, Philadelphia, PA

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