

To Whom this may Concern:

I strongly recommend Logan Leeds-Ezell for your counseling position. As Logan's internship site supervisor at Philadelphia Performing Arts: A String Theory Charter School (PPACS), I've had the pleasure of supervising her for the 2019-2020 School Year. At PPACS, she worked with 7th & 8th graders (approximately 400 students). Logan is professional, dedicated, supportive and has a very calm demeanor that students gravitate towards.

Logan came to PPACS for 3 full days during the 2019-2020 School Year. During this time she attended and participated in all related meetings (MTSS, Child Study, Attendance, Counseling Team, Professional Development, etc), observed individual and group counseling sessions and transitioned to running her own groups and check-ins with students. Logan quickly became a staff member that students wanted to talk to and she began to have her own caseload of students. In the late fall, she proposed a Self-Compassion Group with some of our students in mind. This 4-week counseling group addressed issues related to self-esteem and self-worth. The basis of the group was to provide a space for students to reflect on their personal notions of self-worth, share stories, and learn about the value of self-compassion. The goals of the group were to increase the student members' self-esteem and feelings of self-worth, build a community amongst group members, and foster self-compassion. Logan's group was not only successful, but it sparked more students to request to attend this group and together, we formed a few more during the school year!

In addition, I've witnessed Logan use many counseling strategies effectively with students, such as listening, validating, displaying empathy, open questioning and helping students reflect on their decisions/behaviors. Logan is a team player and thinks outside the box with ideas that are new and innovative. Logan helped put together a very successful Career Day for our middle school students with over 20 professionals and over 100 sessions! In addition, she helped introduce our Act 339 activities with teachers and students through our seminar (advisory) class and assisted in monitoring their compliance for the state. Logan also took the lead on curriculum for our seminar classes and created a 4-week set of lessons for 5th - 8th graders to do electronically through the school closure for the pandemic.

I am very grateful for her support this year and will miss her presence in our school. I highly recommend Logan to your school, I am confident she will be a huge asset to your team. Please feel free to contact me at any time if you would like more information.

Natalie Mecaughey, M.Ed
School Counselor
Philadelphia Performing Arts: A String Theory Charter School



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April 29, 2020

To Whom It May Concern:

It is my pleasure to write this letter on behalf of Logan Leeds-Ezell for the position of school counselor. I have known Logan since fall 2018, serving as her faculty advisor in the Counseling Psychology program, School Counseling track. Logan was a student in multiple graduate courses that I taught during her time at Temple University. During this time, I had the opportunity to get to know Logan and can attest to her passion, dedication and preparedness for the field of school counseling.

She completed her practicum experience at Southwark Elementary School and her internship experience at Philadelphia Performing Arts: A String Theory Charter School. While at her practicum and internships experiences, Logan would often have to make decisions about what was in the best interest of her students. She learned how to look at each situation critically and was able to handle them efficiently and restoratively. She is determined to help others and implement solutions for change. During her internship, Logan created a 4-week curriculum for 5th- through 8th-graders, focusing on consent, healthy relationships, empathy, and self-regulation, which will be used at Philadelphia Performing Arts Charter School in the years to come. I had the opportunity to see her develop this and it is quite impressive!

Logan always offered an insightful fresh perspective in her participation in the classroom in ways to support students and provide feedback for her peers. She is a hard worker, and this was clear in the high expectations she set for others and herself while in the program. In the Professional Issues course last summer, Logan created an excellent faculty presentation on teen pregnancy and the role of the school counselor. She was able to use research and recent data to educate peers on implications and recommendations for the role of the school counselor in ways to provide education and support. Throughout the program, Logan has always given 100% to her assignments, practicum and internship experiences, and I am confident she will continue to do this in the future for her students.

Logan is passionate, creative and understanding of the needs of children. I believe she has tremendous potential and I highly recommend her for the position of school counselor. If you should have any further questions, please do not hesitate to contact me with any questions at 215-204-1586 or via email at Diana.wildermuth@temple.edu.

Thank you for your time and consideration.

Kindest regards,

Diana Wildermuth, PhD, NCC, LPC

Diana L. Wildermuth, PhD, NCC, LPC
Associate Professor
School Counseling Coordinator
Counseling Psychology Program Coordinator

PHILADELPHIA
PERFORMING ARTS
A STRING THEORY CHARTER SCHOOL

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May 3, 2020

To Whom It May Concern:

I am writing this letter of recommendation at the request of Logan-Leeds Ezell who served as a school counseling intern from September, 2019 to April, 2020 at Philadelphia Performing Arts: A String Theory Charter School.

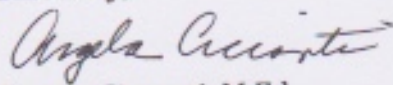
During Logan's internship, I have observed her participating in weekly Child Study Team, Counselor, and MTSS meetings. She became a valuable member of our counseling team, particularly working with our seventh and eighth grade students.

In addition to working with individual and small groups of students, she created and conducted a Self- Compassion group that addressed self-esteem and self-worth. This group was so successful, that more groups were created to fill the needs of students. Logan was instrumental in coordinating and scheduling our middle school Career Day that included over twenty professionals and 100 sessions.

Logan displayed professionalism with students, parents, teachers and administration during her time at Philadelphia Performing Arts. She participated in opportunities for professional development in order to better serve her students and improve her skills.

I strongly recommend Logan for a counseling position in your organization. If you have further questions concerning this fine applicant, do not hesitate to contact me.

Sincerely,


Angela Ciccanti, M.Ed
Middle School Principal